



NBPS WINTER TEACHING & LEARNING OVERVIEW

OFFICE OF INSTRUCTION

February 3, 2021

5:30 PM

Online Family Forum

NEW BEDFORD PUBLIC SCHOOLS GOALS

- I. **High Quality Instruction:** Increase student achievement by strengthening teaching and learning.
- II. **Effective Student Support Systems:** Create an inclusive, culturally responsive learning environment.
- III. **Strong Family / Community Relationships:** Empower families and the community through collaboration.
- IV. **Organizational Team Excellence:** Cultivate and recruit a highly skilled workforce.
- V. **Public Confidence and Pride:** Implement effective strategies to raise the profile and reputation of NBPS.

Office of Instruction Topics

1. Guiding Principles
2. Safety
3. Expectations & Getting Help
4. Learning Model
5. Curriculum & Digital Resources
6. DESE Updates



Supporting student learning and holistic needs

Our model is developed utilizing the following guiding principles:

- ***Safety and well-being*** of students, staff, and families has been and must continue to be our top priority
- ***Equity and access for all students is critical as this*** crisis disproportionately affects our most vulnerable students (their physical and mental health AND their academics)
- ***Maintaining connections*** between school staff and students is paramount for all students

SAFETY FIRST

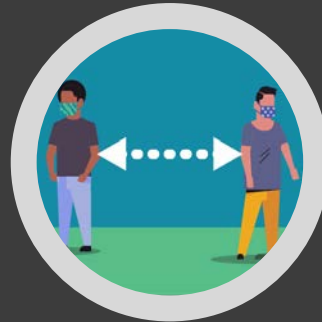
Wear your Mask Correctly

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- CDC does not recommend use of masks or cloth masks for source control if they have an exhalation valve or vent



Wear a Mask to Protect Others

- Wear a mask that covers your nose and mouth to help protect others in case you're infected with COVID-19 but don't have symptoms
- Wear a mask in public settings when around people who don't live in your household, especially when it may be difficult for you to stay six feet apart
- Wear a mask correctly for maximum protection
- **Don't** put the mask around your neck or up on your forehead
- **Don't** touch the mask, and, if you do, wash your hands or use hand sanitizer to disinfect



SAFETY FIRST

Follow Everyday Health Habits

- Stay at least 6 feet away from others
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available
- Stay home if you are sick





Resources and Research

- DESE [Guidance](#)
- Harvard T. H. Chan School of Public Health special report on [Healthy Schools - Reopening Guidance](#)
- American Academy of Pediatrics [Guidance on Reopening Schools](#)
- CDC [Considerations for Schools](#)
- New Bedford [Health Department](#)
- Information and Feedback sessions with community partners and stakeholders

Daily Student Expectations

- Attendance is taken every day for 100% of the students
- Student Readiness Checklist:
 - NBPS computer
 - Internet connection
 - Attend all synchronous sessions
 - Complete all assignments
- Standards-Based Grades & Letter Grades

Are you a student, parent or guardian
having problems with your
NBPS student laptop or Chromebook?



Help Desk Support is available Mon.- Fri. 8:00 a.m. to 8:00 p.m. (except holidays)

You can also submit an online support request on our tech help form.

Our Technology Help Form is located here: <https://forms.gle/AGDkquRa9wxxdnn9>

It is also available on newbedfordschools.org

New Bedford Public Schools

Family Support Line

Monday through Friday, 8 am - 4 pm

508-997-4515



Press

- 1** English
- 2** Spanish
- 3** Portuguese
- 4** Crioulo
- 5** K'iche'

**You will be connected to a
Parent Support Specialist who speaks
the language you select.**

To receive NBPS Text Alerts:

- 1— Make sure your school has your cellphone #
- 2— Then, op-in to receive



Text Alerts

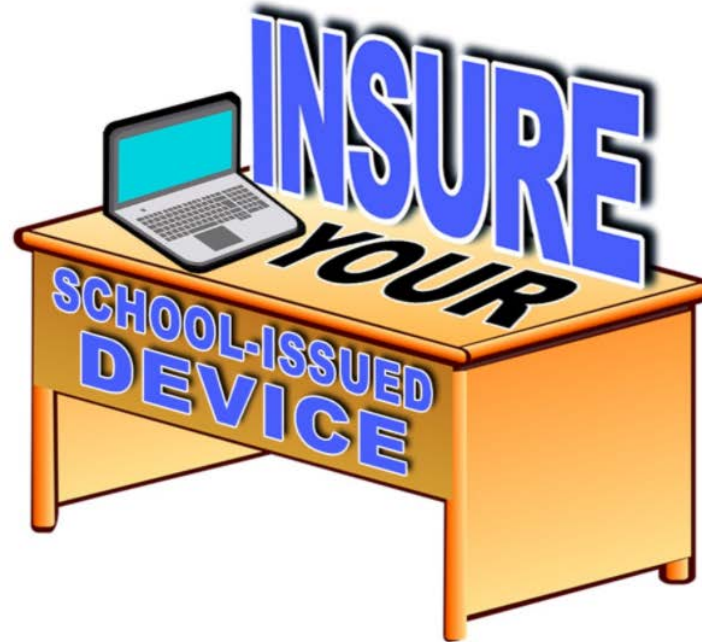
On your cellphone, text **Y** to:

67587

- ★ Reply **Y** to confirm
- ★ Reply **HELP** for more info
- ★ Text message & data rates may apply
- ★ Text Message frequency varies

To stop receiving NBPS text messages,
text **STOP** to 67587

PROTECT YOUR School Laptop or Chromebook from damage or loss



Low cost insurance coverage protects education tech devices against damage, loss, and theft via an economical solution. This optional parental/guardian School Device Coverage plan insures laptops & Chromebooks issued to students through New Bedford Public Schools.

Structures for Successful Hybrid Learning

Structures for Successful Hybrid Learning

- Consistency of instruction is critical for student success. Therefore, all cohort B, C and D students have distance learning as a key component of instruction.
- **The in-person day provides the opportunity to receive instructional support, build relationships, emotional health, and promote the social aspect of learning.**
- When at school, even if students cannot huddle up to work in pairs or groups, they do have opportunities for peer interaction and collaboration, all while physically distanced and wearing masks.

Structures for Successful Distance Learning

Structures for Successful Distance Learning

- Students have some independent work during asynchronous sessions, but they will also have peer and teacher interaction during synchronous sessions.
- NBPS uses various instructional technologies & platforms:
 - Google Classroom & Microsoft Teams to access classes
 - Clever allows for a single-sign-on process to access resources
 - Online Curricula to access content and learning
 - Interactive white boards & document cameras

Hybrid Elementary Schedule

In-Person Days

- Full day of Interaction with peers & teachers
- Full day Schedule of academics & specialists

At Home Days

- At least 2 opportunities for synchronous learning
- Independent practice

Wednesdays – Learning from Home All-Day with lots of contact with teachers.



Success from Home

Make	Make a schedule or routine for learning; include breaks!
Prepare	Designate a quiet space
Maintain	Maintain contact with teachers
Ensure	Ensure assignments are handed-in
Encourage	Encourage independent work, studying & practice

Encourage physical activity & play outside of school hours.





Technology has shifted from the "novelty" to a "necessity" in our current learning environment.

The core:



Clever

Portal for students to access a variety of learning tools (our single sign on)

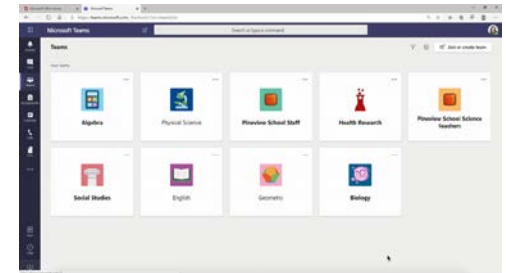
The classroom "hub":



Google Classroom

Place for students to hear class announcements, view/turn in assignments, potentially grading and feedback.

(Elementary and Middle Schools)



Microsoft Teams

Place for students to hear class announcements, view/turn in assignments, communicate with teacher.

(High School)



In addition to engaging technology-based curriculum resources, teachers have been leveraging technology into their instruction, to reach and engage all students.



Pear Deck/ Nearpod

The “slideshow”
becomes ***interactive!***

- Every student has a “front row seat”
- Built in comprehension checks/engagement
- Reports sent to teacher and participants



Edpuzzle

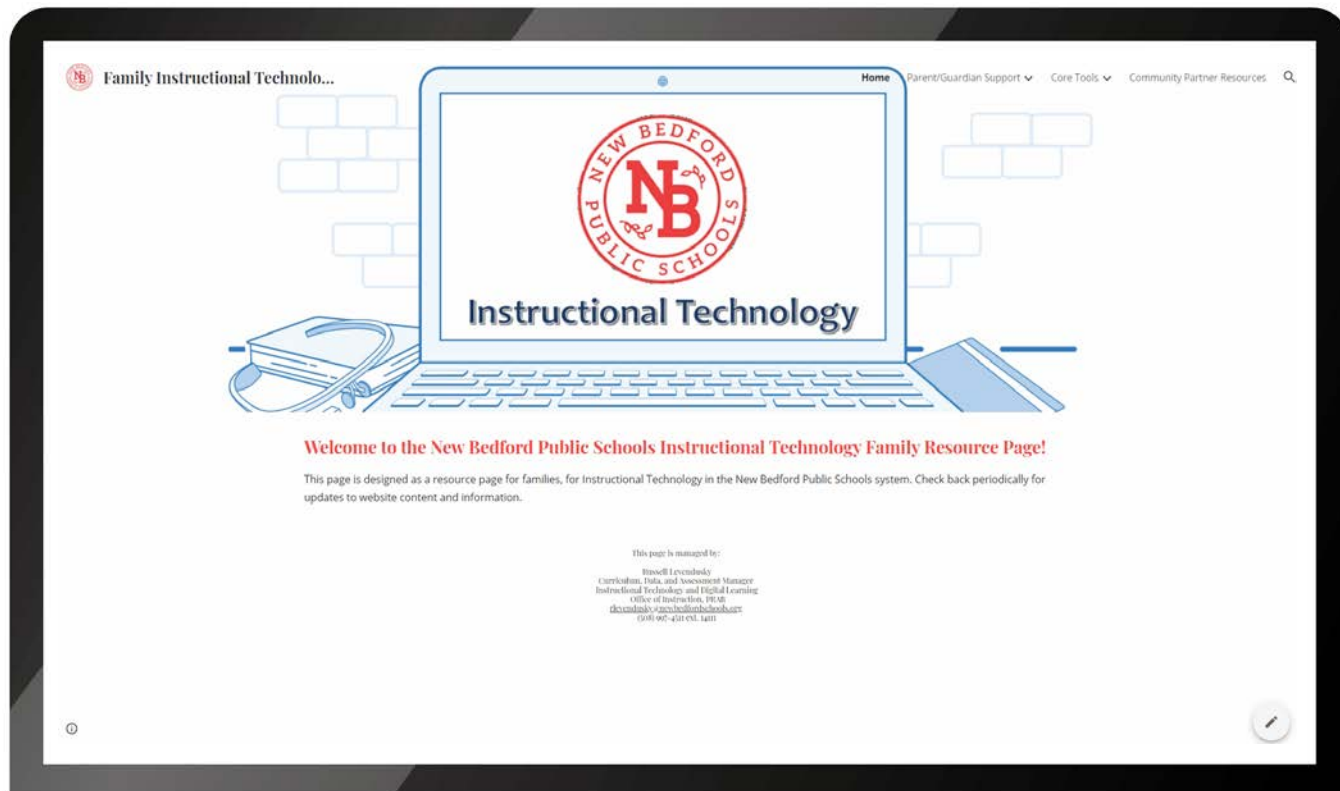
“Videos” are ***interactive!***

- Students can watch/re-watch videos at their own pace
- Built in comprehension checks/engagement
- Built in grading, progress monitoring, integrates with Google Classroom

EDUCATIONAL TECHNOLOGY



Visit our Office of Instruction Instructional Technology Resource Page for Parent/Guardian Support:



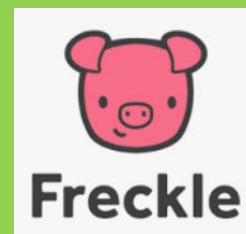
<http://bit.ly/NBPSFamilyTech>

Supporting Your Student at Home



Below is a list of tools synced with district CLEVER accounts.

Please contact your child's classroom teacher to learn about the best tools available to support your child's learning.



Early Adopter I-READY Schools:

Carney Academy – Hathaway – Lincoln – Pacheco
Pulaski – Rodman – Swift – Taylor – Winslow
Keith – Normandin – Roosevelt

[i-READY for Families \(VIDEO LINK\)](#)

**Preventing,
Recovering, &
Accelerating
Learning**

TutorMe 
Instant Online Tutoring

On-Demand Tutoring

**24-Hours a Day – 7-Days a Week
For All Grade 6 – 12 NBPS Students**

- Certified Tutors available in less than a minute
- Live Audio/Video Chat, Screen/Document Sharing & Whiteboard space for annotating
- Syncs with Clever & Google Classroom
- Tutor Match feature
- Writing Lab Review in 12-hours
- Offers Instruction in Spanish

[TutorMe Student Video](#)

24/7





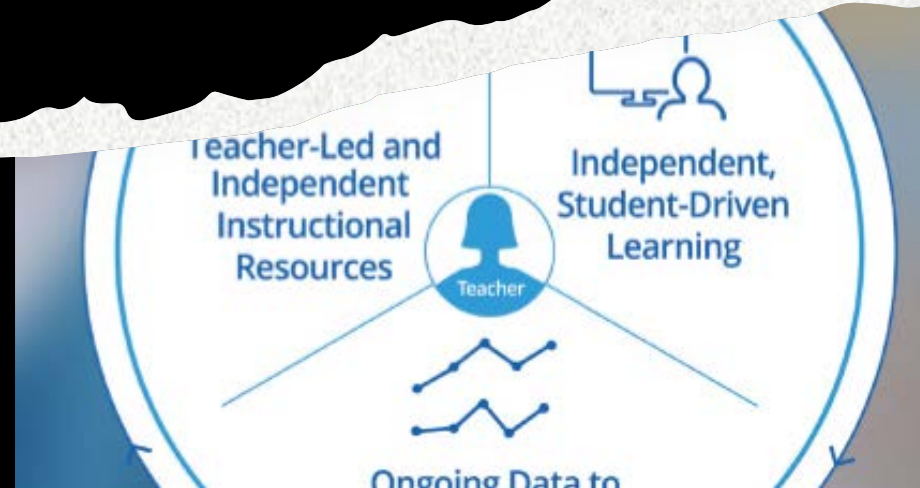
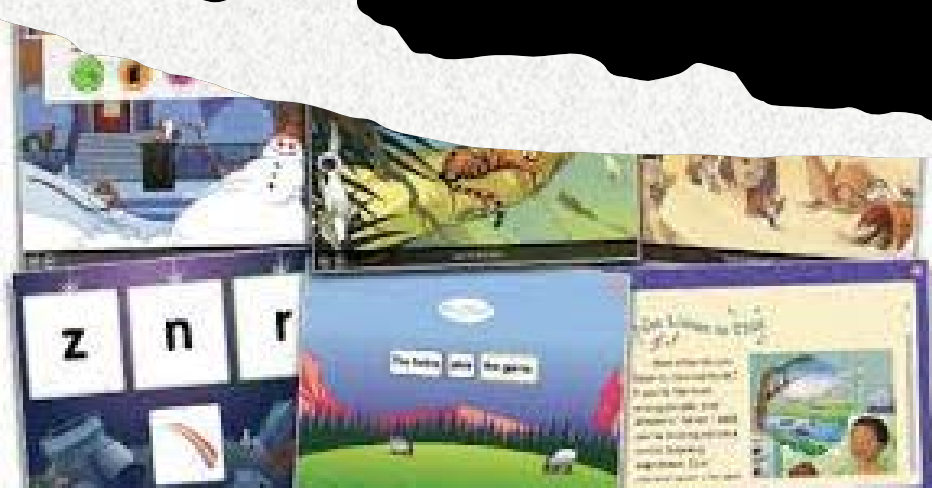
LEXIA

CORE 5

READING

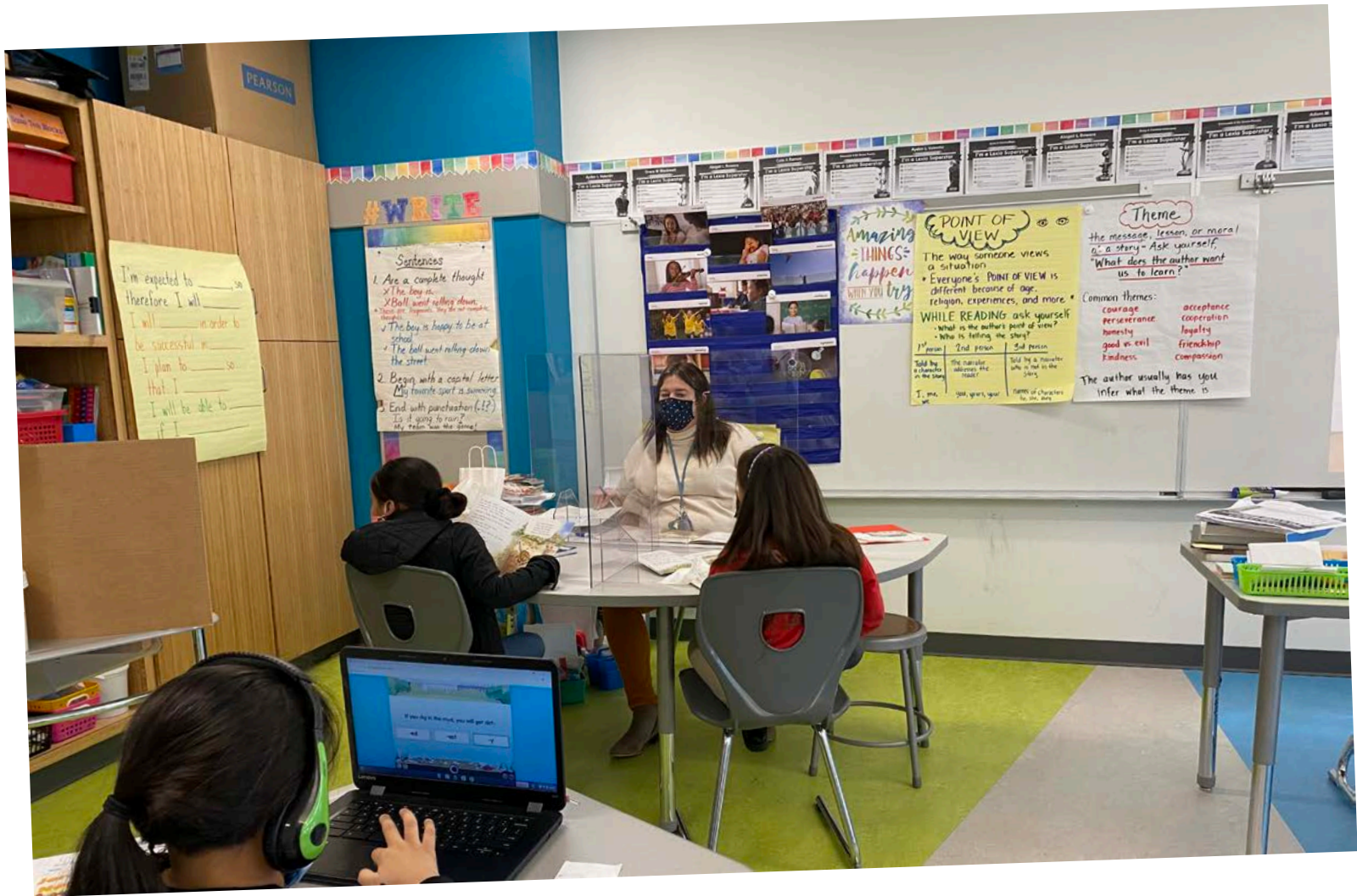
PK-5 Strengthen Reading From Home!

Access through Clever!









PEARSON

WRITE

Sentences

1. Are a complete thought
 - The boy is.
 - The ball went rolling down.
 - The boy is happy to be at school.
 - The ball went rolling down the street.
2. Begin with a capital letter
 - My favorite sport is swimming.
3. End with punctuation (!, ?, .)

I'm expected to _____ so
therefore I will _____
I will _____ in order to
be successful in _____
I plan to _____ so
that I _____
I will be able to _____
if I _____

POINT OF VIEW

The way someone views a situation

- Everyone's POINT OF VIEW is different because of age, religion, experiences, and more.

WHILE READING ask yourself

- what is the author's point of view?
- what is feeling the story?

1 st person	2 nd person	3 rd person
Told by a character in the story	The character addresses the reader	Told by a narrator who is not in the story
I, me, we	you, yours, your	They, she, him, her, it, his, hers, theirs

Theme

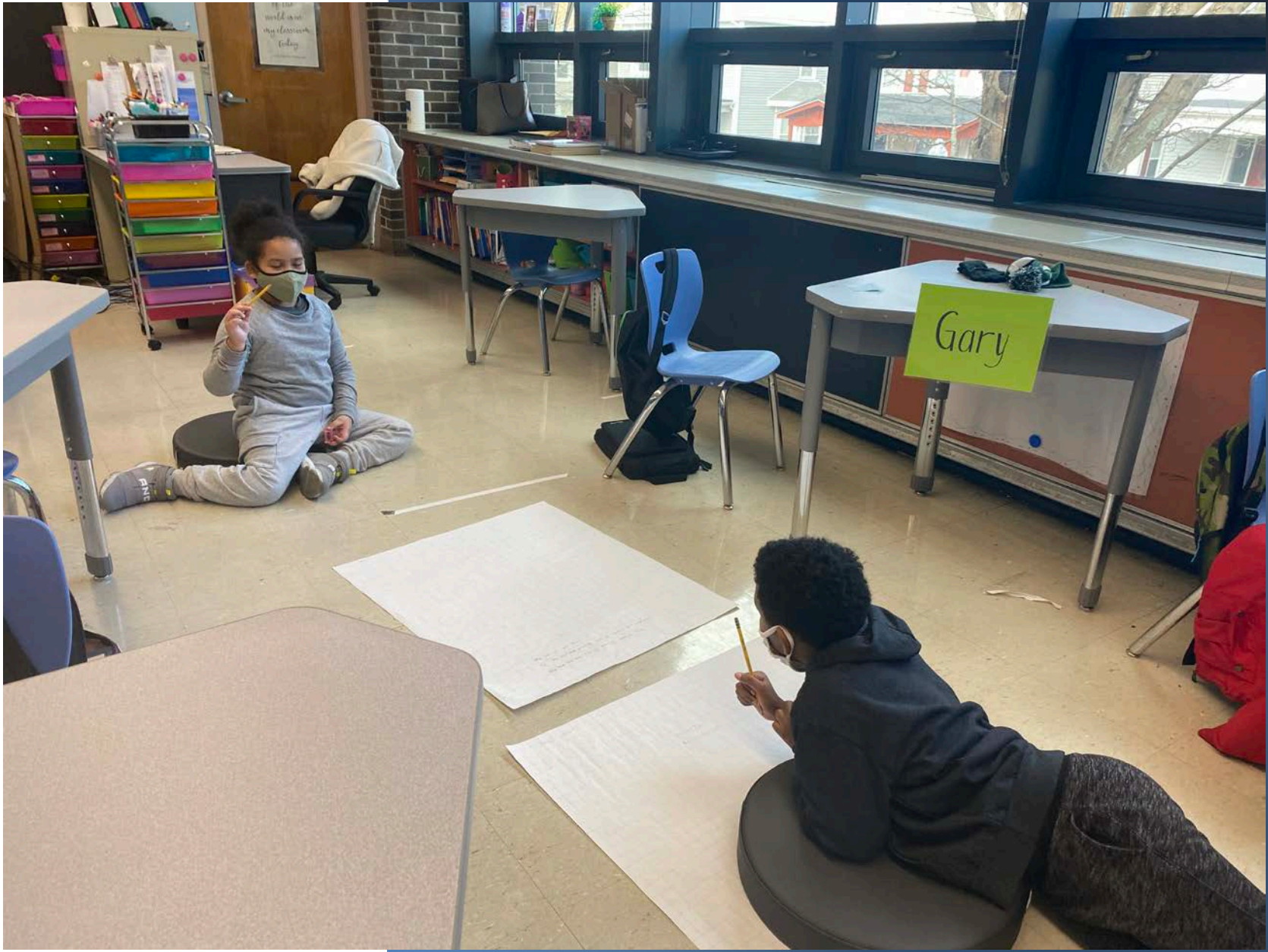
the message, lesson, or moral of a story - Ask yourself, "What does the author want us to learn?"

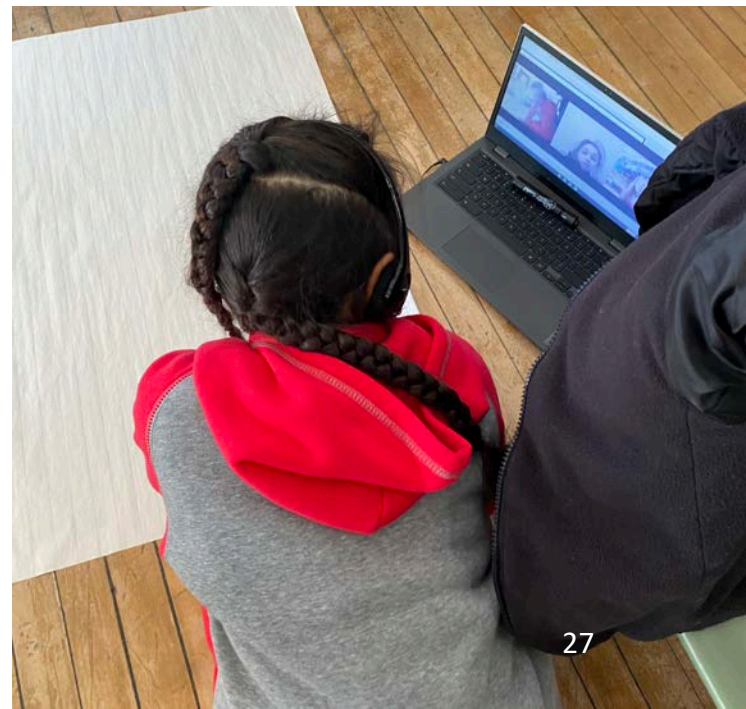
Common themes:

- courage
- perseverance
- honesty
- kindness
- acceptance
- cooperation
- loyalty
- friendship
- compassion

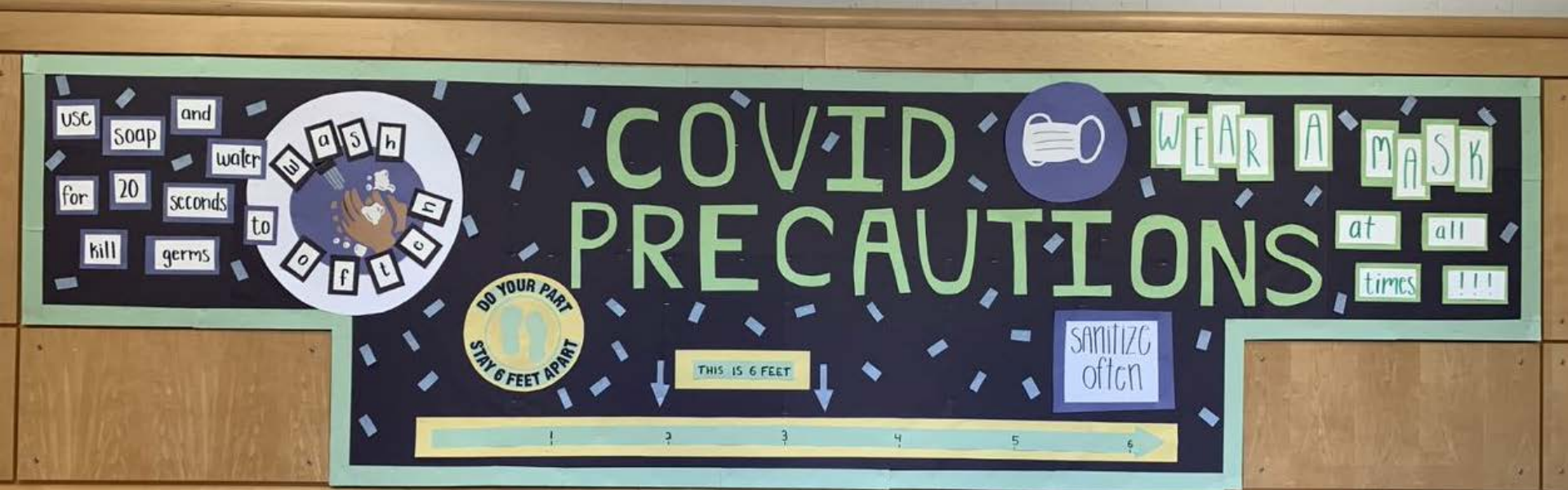
The author usually has you infer what the theme is

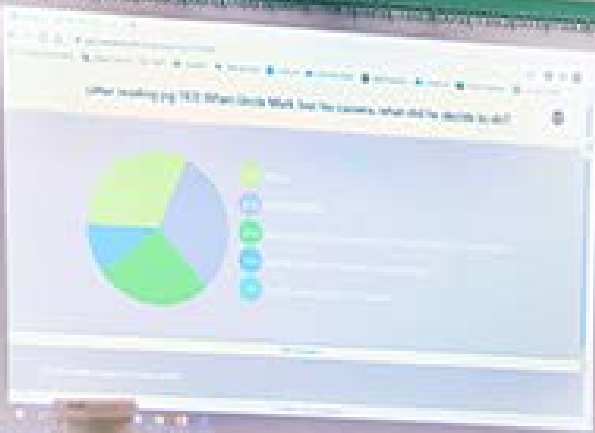












TODAY

IS []

Today's Agenda

- 1. []
- 2. []
- 3. []
- 4. []
- 5. []

NBHS

Northwestern Board of Health

Meeting Notice

Meeting Date: []

Meeting Time: []

Meeting Location: []

FITCHBURG STATE UNIVERSITY

NORTHEASTERN

DESE Updates

Department of Elementary and Secondary Education (DESE)

- **ACCESS Testing**
 - For all English Learners in Grades 3-8 and 10.
 - Extended window of testing through May 20.
- **MCAS Testing**
 - In spring 2021 DESE will significantly reduce testing time for students in grades 3–8. Each student will take only a portion of each MCAS assessment in ELA (grades 3-8), math (grades 3-8) and science (grades 5 and 8).
- **HS Competency Determination: Modification for STE**
 - For students in the classes of 2021–2023, the competency determination in Science, Technology & Engineering (STE) will be awarded upon demonstration that the student earned credit for a course in the relevant subject matter and demonstrated competency in one of the four tested disciplines (biology, chemistry, introductory physics, technology/engineering) during their high school career.

Subject Area Test	Testing Window
ELA	April 5–May 7
Mathematics	April 26–May 28
STE (Grades 5 and 8)	April 27–May 28



nbps

**New Bedford
Public Schools**



THANK YOU