



NEW BEDFORD PUBLIC SCHOOLS

Safe & Supportive Schools

Prioritizing the physical, emotional, and social wellbeing of all students.

QUICK VIEW

TRAUMA SENSITIVE SCHOOLS	<ul style="list-style-type: none">• Understanding impact of traumatic experiences on student learning, behavior, and relationships• Using a “whole school approach” to create a safe environment for all children• Working together with community partners to address the needs of the whole child• Helping students to foster connections• Ensuring physical, social, emotional, and academic safety at school
POSITIVE BEHAVIOR INTERVENTIONS and SUPPORTS (PBIS)	<ul style="list-style-type: none">• Implementing systems that define, teach, and support appropriate student behaviors• Using positive reinforcement to teach safe behaviors• Ensuring supports are in place to help sustain those behaviors
WRAPAROUND SERVICES	<ul style="list-style-type: none">• Family-driven, team-based process for planning and implementing services and supports to meet the unique needs of youth, their caregivers, and families• Wraparound Coordinators regularly meet with student and providers to implement and monitor the plan to ensure its success
SOCIAL EMOTIONAL LEARNING	<ul style="list-style-type: none">• Students are supported in developing and using knowledge, attitudes and skills necessary to understand and manage emotions, and in:<ul style="list-style-type: none">○ setting and achieving goals○ feeling and showing compassion for others○ establishing and maintaining positive relationships,○ making safe decisions.
ATTENDANCE	<ul style="list-style-type: none">• Ensuring students are attending school regularly, following school rules, and connected to their school community• Collaboration among administrators, counselors, teachers, nurses, attendance officers and community partners to help students achieve goals• School-based attendance teams monitor and assess data on attendance, tardiness, and school performance and ensure supports are in place for students challenged by regular attendance
MINDFULNESS	<p>What is mindfulness?</p> <ul style="list-style-type: none">• Mindfulness helps improve attention, focus, and helps individuals become more resilient, leading to increased awareness and calmer minds• Introducing mindfulness in the classroom will equip students with skills and knowledge to be fully present, to be aware of our physical bodies and of our environments, and to self-regulate.



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IN DEPTH VIEW

TRAUMA SENSITIVE SCHOOLS	<p>Trauma Sensitive Schools trained in pilot program:</p> <ul style="list-style-type: none"> ○ Gomes ○ Hayden McFadden ○ Pulaski ○ Congdon ○ Devalles ○ Jacobs ○ Roosevelt <ul style="list-style-type: none"> ● Lesley University Graduate Courses ● NorthStar Learning Center Community-based Trauma Lens
POSITIVE BEHAVIOR INTERVENTIONS and SUPPORTS (PBIS)	<p>Visit www.pbis.org, a resource to learn more about PBIS, family engagement, and additional resources.</p>
WRAPAROUND SERVICES	<p>Meet your Wraparound Coordinator! <i>Devalles Elementary School: Kevin Gifford</i> <i>Hayden McFadden Elementary School: Jasmine Vega</i> <i>Keith Middle School:</i> <i>Normandin Middle School: Erin Duarte</i> <i>Roosevelt Middle School: Kimberly Soto-Hurtado</i> <i>Whaling City Alternative School: Mel Aviles</i></p>
SOCIAL EMOTIONAL LEARNING	<p>Guided by the curriculums of Social Thinking, Zones of Regulation, and Mindfulness, and supported by:</p> <ul style="list-style-type: none"> ● <i>Wraparound Coordinators</i> ● <i>Parent Support Specialists</i> ● <i>School Adjustment Counselors</i> ● <i>Guidance Counselors</i> ● <i>Attendance Officers</i>
ATTENDANCE	<p>Please see Wraparound Services Staff List for a detailed list of attendance officers.</p>
MINDFULNESS	<p>New Bedford Public Schools has partnered with the Mindful Collaborative to provide staff and teachers who have experience and skills in mindfulness with “support, a common language, and a platform for teaching, promoting and expanding mindfulness in the district.” – <i>Julie Paquette, Founder/Instructor of the Mindful Collaborative</i></p>

