



A WORLD OF DIFFERENCE® Institute

PEER TRAINING PROGRAM

For Middle and High School Students

Peer Education

The Peer Training Program provides diverse groups of students in grades 7-12 with the opportunity to facilitate and sustain positive social change in their schools. Each group of students is trained to lead developmentally appropriate activities and discussions with their peers on bias-related issues pertaining to race, ethnicity, culture and other aspects of human diversity. Participants also develop safe and practical prevention and response strategies to address prejudicial behaviors, including the ways in which young people can become allies for their peers who are targeted. A WORLD OF DIFFERENCE® Institute's Peer Training Program is certified by the National Registry of Evidence-Based Programs and Practices (NREPP).

Goals

- Develop student leadership, critical thinking and conflict management skills.
- Provide young people with the opportunity to learn about and address bias-related issues and their manifestations.
- Foster positive peer influence to promote greater social responsibility and a more inclusive and respectful school community.

Methods

- Eighteen hours of interactive anti-bias education and facilitator skill development for 25–30 students per school, including curriculum manual and related resources.
- Three-hour professional development training for administrators, faculty and staff.
- Two-hour parent presentation.
- Six hours of on-site technical assistance.

Outcomes

- Enhanced understanding of the nature and impact of prejudice and discrimination.
- Increased ability to recognize and respond to bullying, cyberbullying and other bias-motivated behaviors.
- Strengthened sense of community and commitment to social justice.

"I have noticed a dramatic decrease in the name calling, bullying and other bias-motivated behaviors, which I feel is directly connected to the Peer Training Program."

-Student Peer Trainer

"I finally felt like I could make a difference at my school and it felt very good as a student."

- Student Peer Trainer

For more information, please contact Phil Fogelman
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