



Did you know?

90% of a child's brain is developed by age 5

New Bedford Community Expectations for Children Ages Birth-36 Months

Birth-12 Months	12-24 Months	24-36 Months
ADAPTIVE (Self-Care/Personal Responsibility)		
<ul style="list-style-type: none"> <input type="checkbox"/> Clean face and hands with a washcloth <input type="checkbox"/> Feed self a snack (cereal O's, cubed soft fruits, etc.) <input type="checkbox"/> Hold a spoon and toothbrush to imitate parents/siblings 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begins to express wants and needs <input type="checkbox"/> Shows discomfort/awareness of needing to be changed from soiled diaper <input type="checkbox"/> Beginning to show likes/dislikes 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows interest in using the potty/toilet <input type="checkbox"/> Able to feed self, drink from a cup <input type="checkbox"/> Begins to care for toys and materials
PERSONAL-SOCIAL-Emotional (Adult Interaction, Peer Interaction, Social Role)		
<ul style="list-style-type: none"> <input type="checkbox"/> Begins to smile at people <input type="checkbox"/> Cries when caregiver/parents leave <input type="checkbox"/> Recognizes faces and begins to know if someone is a stranger 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows fear in some situations <input type="checkbox"/> Explores the environment on own but with caregiver close by <input type="checkbox"/> Begins to assert independence over own interest 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shows more independence (explores new situations on own) <input type="checkbox"/> Copies/imitates behaviors of others <input type="checkbox"/> Begins to allow others to play near them
COMMUNICATION (Receptive/Expressive)		
<ul style="list-style-type: none"> <input type="checkbox"/> Coos, smiles and begins to babble <input type="checkbox"/> Cries in different ways to show hunger, pain or tired <input type="checkbox"/> Imitates sounds <input type="checkbox"/> Understands commonly used words 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Will use gestures such as shaking head no and waving bye-bye <input type="checkbox"/> Repeats words (several single words) <input type="checkbox"/> Makes sounds that change in tone <input type="checkbox"/> Says "mama:" and "dada" 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Says sentences with two to four words <input type="checkbox"/> Points to pictures when they are named <input type="checkbox"/> Follow simple instructions <input type="checkbox"/> Begins to repeat words overheard
MOTOR (Gross, Fine, Perceptual)		
<ul style="list-style-type: none"> <input type="checkbox"/> Can hold head up and begins to push up while lying on tummy <input type="checkbox"/> May be able to roll, crawl, pull self-up to stand <input type="checkbox"/> Hold a toy in their hand and shake it <input type="checkbox"/> Begin to sit without support <input type="checkbox"/> Picks up small objects such as cheerios between thumb and index finger (Pincer Grasp) 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Walk without support <input type="checkbox"/> Beginning to explore with art materials <input type="checkbox"/> Able to feed themselves with a spoon <input type="checkbox"/> Hold their own bottle/sippy cup and beginning to use a cup <input type="checkbox"/> Kick a ball 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Walk independently <input type="checkbox"/> Climbs onto and down from furniture unassisted <input type="checkbox"/> Begins to walk up and down stairs with assistance <input type="checkbox"/> Builds a tower with 6 cubes <input type="checkbox"/> Begins to snip with scissors
COGNITIVE (Attention, Memory, Reasoning, Academic Skills, Perception, and Concepts)		
<ul style="list-style-type: none"> <input type="checkbox"/> Begins to follow things with their eyes and recognizes peoples from a distance <input type="checkbox"/> Begins to act bored, fussy and may cry if an activity does not change <input type="checkbox"/> Uses Hands and eyes together such as seeing a toy and reaching for it 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explores objects in different ways such as shaking, banging and throwing <input type="checkbox"/> Looks at the correct picture or object when named <input type="checkbox"/> Begins to use objects correctly (drinks from a cup, brushes own hair) 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Points to a body part when prompted with name <input type="checkbox"/> Knows what ordinary objects are and what they are used for (phone, brush, toys) <input type="checkbox"/> Follows a one-step verbal direction without gestures. (Sits when asked to sit down) <input type="checkbox"/> Names items in a picture book such as cat, bird
LITERACY		
<ul style="list-style-type: none"> <input type="checkbox"/> Turns to sound of caregiver's voices <input type="checkbox"/> Gurgles and coos to show pleasure <input type="checkbox"/> Enjoys being read or sang to <input type="checkbox"/> Babbles <input type="checkbox"/> Understands at least 10 frequently used words 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Focuses on book when being read to <input type="checkbox"/> Begins to combine words together <input type="checkbox"/> Participates in simple songs (patty cake, peek-a-boo) 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Follows along with a familiar story and can finish repeated phrases <input type="checkbox"/> Develops a vocabulary of 200 or more words <input type="checkbox"/> Initiates and carries on a short conversation <input type="checkbox"/> Asks what, where, and why questions
MATH		
<ul style="list-style-type: none"> <input type="checkbox"/> Begin to predict the sequence of events (bottle being prepared means mealtime) <input type="checkbox"/> Begins to understand basic cause and effect (shaking a rattle makes a noise) <input type="checkbox"/> Begins to explore patterns and textures <input type="checkbox"/> Begins to understand that words describe quantities (more, bigger) 	<p>Includes expectations for birth to 12 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Starts to see patterns in daily routines <input type="checkbox"/> Explore measurements by filling emptying containers <input type="checkbox"/> Understands "how many" by showing how old they are using their fingers 	<p>Includes expectations for 12 to 24 months</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begins to show interest in counting and in numbers <input type="checkbox"/> Begins to show interest in different shapes <input type="checkbox"/> Begins to understand number and quantity <input type="checkbox"/> Begins to understand the position of objects such as on, over, under



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New Bedford Community Expectations for Children Ages 3, 4, 5

3 Years Old	4 Years Old	5 Years Old (Kindergarten)
ADAPTIVE (Self-Care/Personal Responsibility)		
<ul style="list-style-type: none"> <input type="checkbox"/> Express a need to use the toilet <input type="checkbox"/> Use a spoon or other utensil to feed him/herself <input type="checkbox"/> Drink from an open cup <input type="checkbox"/> Puts away materials/toys when asked 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Use appropriate behavior and voice in public settings <input type="checkbox"/> Takes care of his/her toileting needs <input type="checkbox"/> Wash and dry hands independently 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Dresses and removes clothing independently <input type="checkbox"/> Organizes materials independently (e.g. put things away; pick up after self; hang up coat; remove items from backpack)
PERSONAL-SOCIAL (Adult Interaction, Peer Interaction, Social Role)		
<ul style="list-style-type: none"> <input type="checkbox"/> Allows others to participate in his/her activities <input type="checkbox"/> Begin to play cooperatively with peers <input type="checkbox"/> Ask for help from an adult when needed <input type="checkbox"/> Express his/her emotions 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Follow classroom rules & routines <input type="checkbox"/> Demonstrate a willingness to try new and challenging experiences <input type="checkbox"/> Demonstrate the ability to manage conflict 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrate control of emotions <input type="checkbox"/> Show kindness and respect for other people and living things
COMMUNICATION (Receptive/Expressive)		
<ul style="list-style-type: none"> <input type="checkbox"/> Use words to get his or her needs met <input type="checkbox"/> Follow simple verbal directions <input type="checkbox"/> Speaks clearly enough to be understood by most listeners <input type="checkbox"/> States his or her first name 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Follow two step verbal directions <input type="checkbox"/> Follow classroom rules and routines <input type="checkbox"/> State his or her first and last name 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Follow three step verbal directions <input type="checkbox"/> Know important information about self... e.g. first and last name; siblings and his/her age <input type="checkbox"/> Speaks clearly and in full sentences
MOTOR (Gross, Fine, Perceptual)		
<ul style="list-style-type: none"> <input type="checkbox"/> Walk up and down stairs without help <input type="checkbox"/> Scribble linear and/or circular patterns spontaneously <input type="checkbox"/> Explores the use of art, drawing and writing tools 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Walk downstairs without help, alternating feet <input type="checkbox"/> Shows control of art, drawing and writing tools 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Hold pencil and crayon correctly <input type="checkbox"/> Hold and use scissors correctly and able to cut on a dotted line
COGNITIVE (Attention, Memory, Reasoning, Academic Skills, Perception, and Concepts)		
<ul style="list-style-type: none"> <input type="checkbox"/> Attend to 1 activity for 3 or more minutes <input type="checkbox"/> Begins to use classroom materials carefully <input type="checkbox"/> Begins to participate in group activities <input type="checkbox"/> Match colors and shapes 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Attend to a learning task or story in a small group for at least 5 minutes <input type="checkbox"/> Take turns in whole group activities <input type="checkbox"/> Name colors and shapes 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Attend to learning task or story in a small group for at least 10 minutes <input type="checkbox"/> Take turns, listen to peers and wait to speak
LITERACY		
<ul style="list-style-type: none"> <input type="checkbox"/> Identify first name <input type="checkbox"/> Handle books respectfully/appropriately <input type="checkbox"/> Listen to and talks about books <input type="checkbox"/> Show interest in letters and words <input type="checkbox"/> Uses scribbles and unconventional shapes to write 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Recognize own name (first & last) on paper <input type="checkbox"/> Comprehends and responds to stories read aloud <input type="checkbox"/> Uses letter-like shapes, symbols and letters to convey meaning <input type="checkbox"/> Understands that print carries a message 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Recognize and name upper and lowercase letters in own name <input type="checkbox"/> Ask and answer questions about a story read aloud <input type="checkbox"/> Retell a story in sequence verbally or with drawings
MATH		
<ul style="list-style-type: none"> <input type="checkbox"/> Shows interest and begins to identify 2D shapes (square, triangle, circle, oval, rectangle) <input type="checkbox"/> Shows interest in counting and in numbers <input type="checkbox"/> Use concrete objects to practice one-to-one correspondence 	Includes expectations for 3 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Count by ones to at least 5 <input type="checkbox"/> Identify, sort and draw 2D shapes (e.g. square, triangle, circle, oval, rectangle) <input type="checkbox"/> Shows beginning understanding of number and quantity 	Includes expectations for 3 & 4 yr. old's <ul style="list-style-type: none"> <input type="checkbox"/> Count by ones to at least 10 <input type="checkbox"/> Recognize and name written numerals 0 to 10 <input type="checkbox"/> Understands position of objects in space and appropriate language (e.g. beside, inside, next to, close to, above, below, apart)