

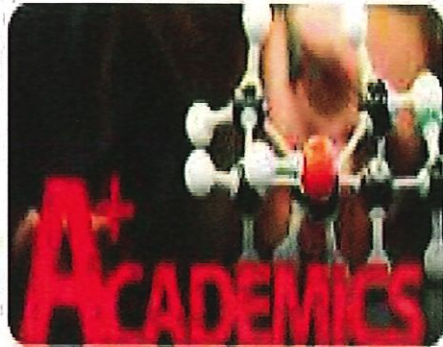


SUPERINTENDENT UPDATE

- Items
- FY21 Budget Update
- School Resource Officers
- Fall Reopening Planning

OUR FOCUS

Instructionally



Operationally



Culturally



NEW BEDFORD PUBLIC SCHOOLS GOALS

- I. *High Quality Instruction: Increase student achievement by strengthening teaching and learning.*
- II. *Effective Student Support Systems: Create an inclusive, culturally responsive learning environment.*
- III. *Strong Family / Community Relationships: Empower families and the community through collaboration.*
- IV. *Organizational Team Excellence: Cultivate and recruit a highly skilled workforce.*
- V. *Public Confidence and Pride: Implement effective strategies to raise the profile and reputation of NBPS.*

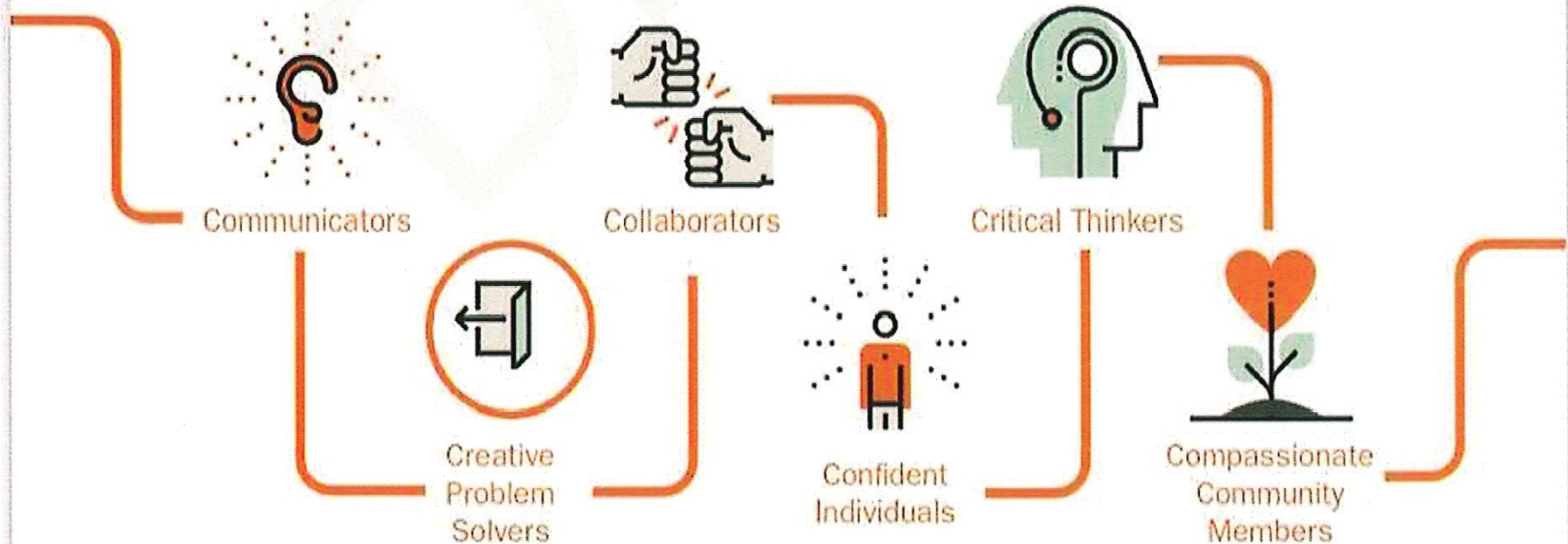
INVESTMENT: GRADUATE PROFILE

Beliefs

Our New Bedford community believes in developing compassionate, civic-minded individuals by fostering strong positive relationships between students, staff, family, and community; developing a safe, supportive, respectful school climate, and providing engaging, high-quality teaching and learning for all students and staff.

Instructional Focus & Graduate Profile

All New Bedford students will be:



CONNECTING TO FOUNDATION ...

THE VISION:

- Concrete
- Understandable
- Ongoing process, actively evolving
- Beyond gutsy goals and trendy language

Practices NOT steps:

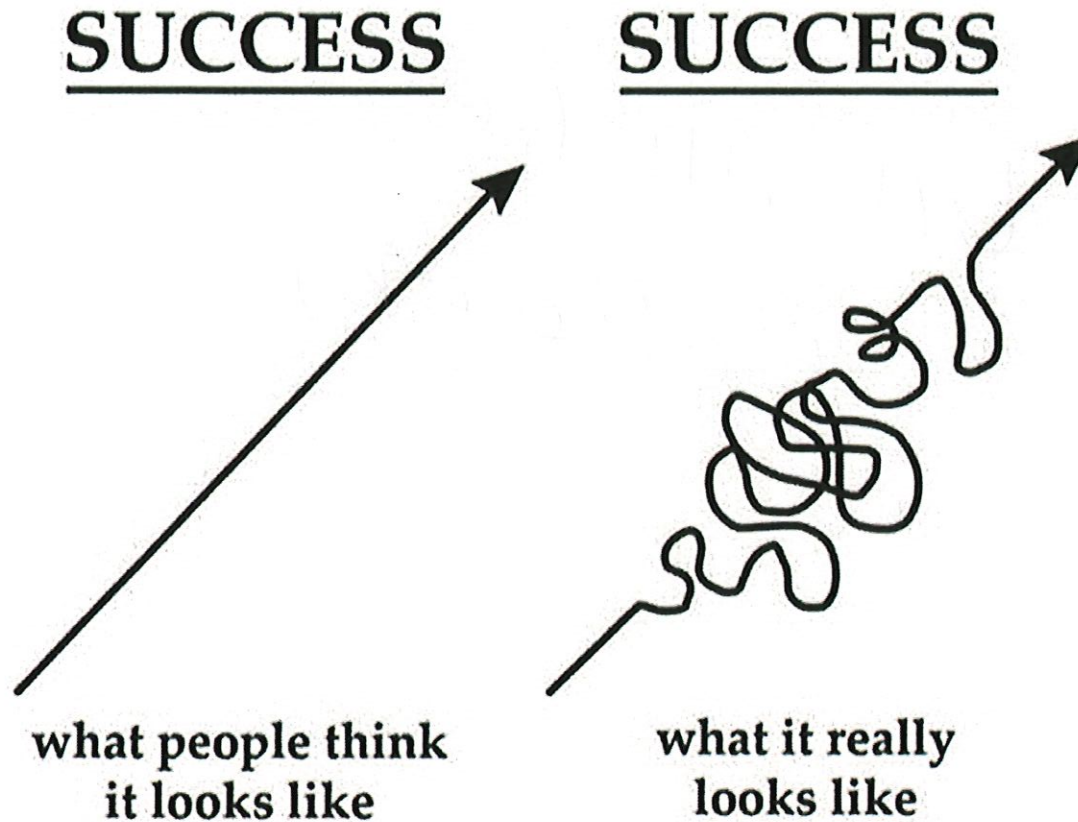
- Envision, then make it happen
- Continually envision
 - *active process*

Enlist: Others must share their voices, perspectives, dreams, desires
What do we stand for?
Where are we going?

Embody: Stand for something
Have integrity

Empower: Trust to be able to work toward this vision

PLANNING and REALITY ...



SOURCE: THECREATORMIND.COM

When you're trying to accomplish something big, you have the *why* but rarely the *how*. The path to achieving your goals is far from obvious.

You have no clue how you're going to do what you want to do.

LEADING, THE NBPS WAY . . .

Evaluate

Focus questions:

- Are we being excellent?
- Are we being ethical?
- Are we progressing?

Evaluation is a consistent process of checking in and seeing how we're doing and paying attention, to measure the progress of our mission.

Encourage

- Encourage
- Be the champion
- Be the cheerleader
- Be the person always motivating - uplifting people
- You need to encourage on a continual basis

ESSENTIAL COMPONENT: RELATIONSHIPS . . .

Enriching Relationships

*“The single factor common to **successful change** is that relationships improve. If relationships remain the same or get worse, ground is lost. In complex times, emotional intelligence is a must.”*

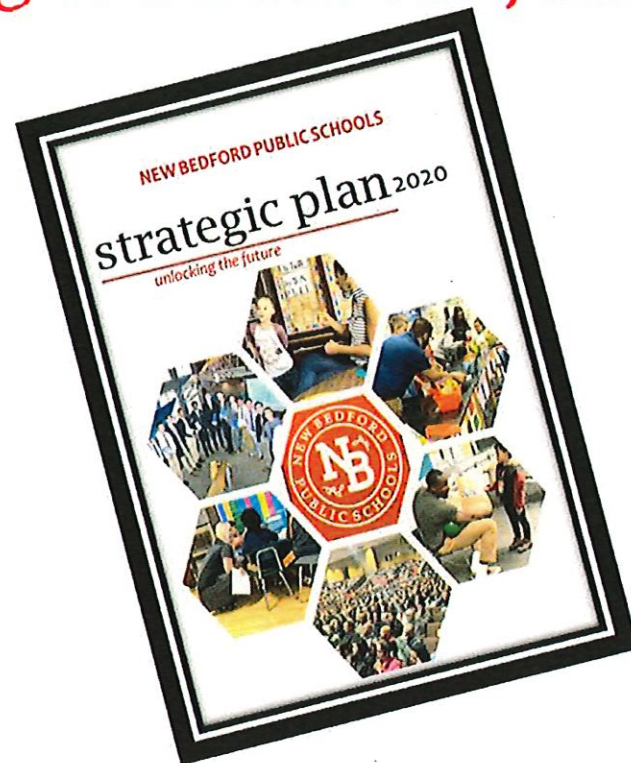
(Goleman, Boyatzis, & McKee, 2002).



FISCAL YEAR 2021 INVESTMENT UPDATE



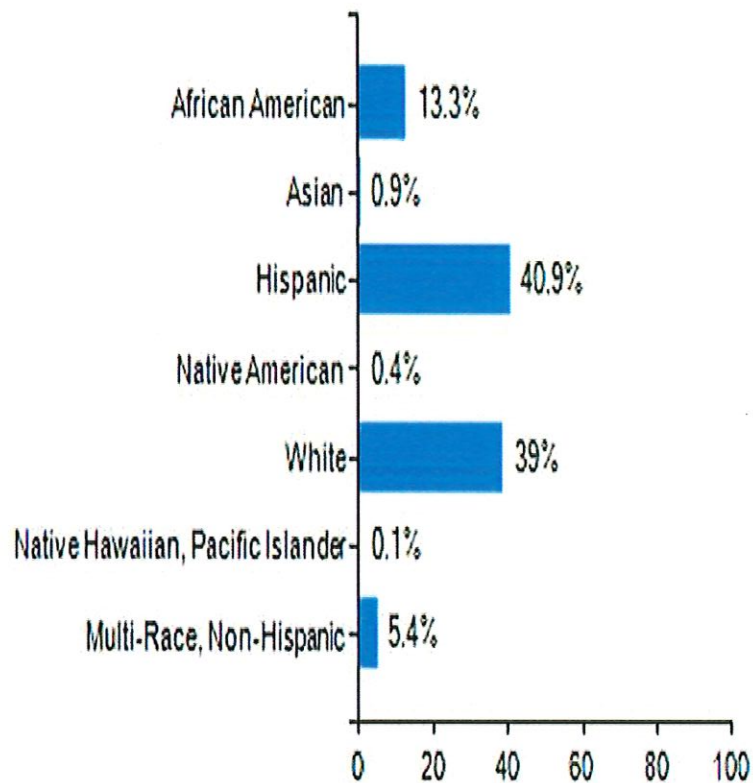
Superintendent Fiscal Year 2021
Investing to unlock our future . . .



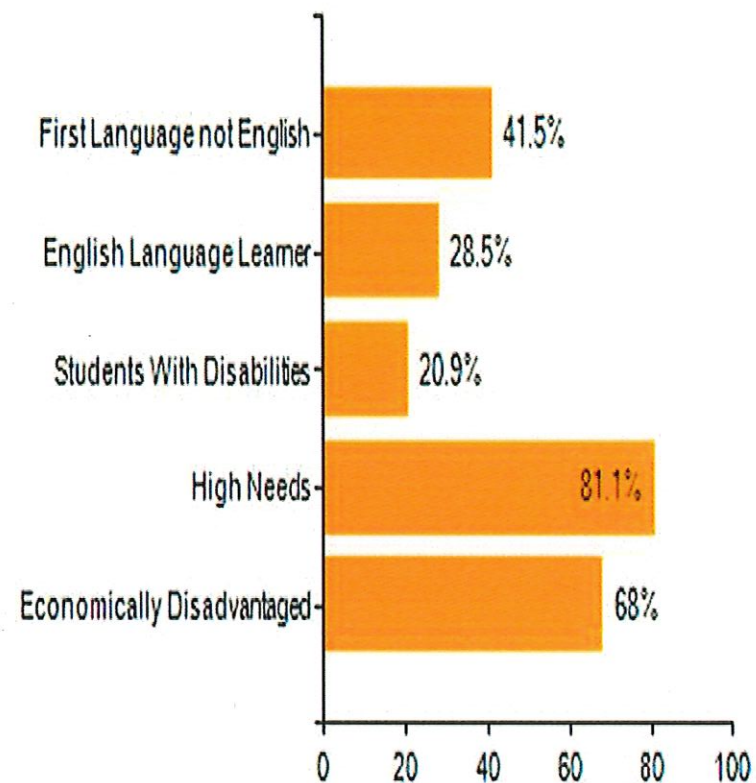
WHO WE ARE . . .

2019 – 2020

Student Race and Ethnicity



Selected Populations



WHO WE ARE . . .

NBPS Student Enrollment (in district): 2019 – 2020

13,321 (Total students)

- 3,135 (Special Education)
- 3,815 (English Language Learners)

Some Highlights: August 2018 - present

- Over 100 college/post secondary acceptances including Harvard, Brown, U of Chicago
- 2020 Massachusetts State Teacher of the Year
- AP Calculus BC 100% pass rate
- Family Centers at 9 schools
- New District Plan (months of community participation)
- Congdon ES DESE School of Recognition (2nd year)
- Overall NBHS Graduation rate increased to 82% for 2019



INVESTING IN THE FUTURE: FISCAL YEAR 2021

CLEAR FOCUS:

FY 2021 Budget for the Future for ALL students:

- ✓ Create Equitable Opportunities
- ✓ Build Staff Capacity
- ✓ Effective Student Services
- ✓ Quality Learning Spaces
- ✓ Create Competitive Salaries



PRIORITY INVESTMENTS

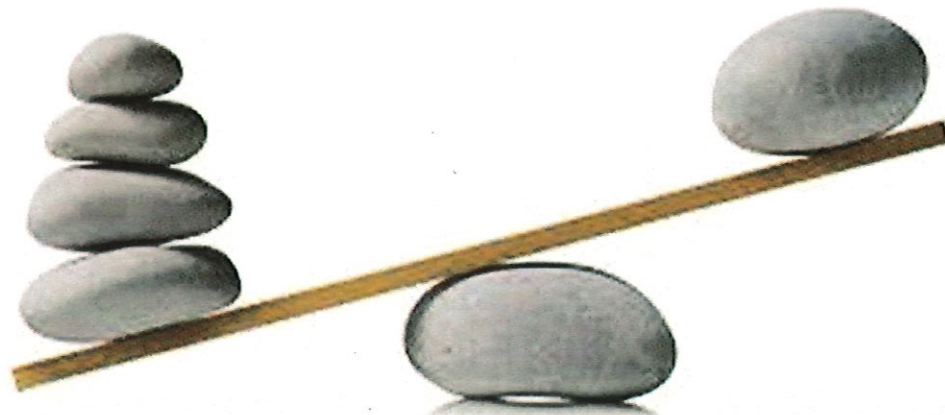
10 Priorities to Increase:

1. Special Education supports (co-teaching, staffing and supports)
2. English Language supports (staffing, translations, programming)
3. Social Services to support social-emotional and physical health
4. Diversify educator and administrative workforce
5. Hire staff that best support student performance
6. College and career readiness (pathways and partnerships)
7. Buildings/facilities improvements (academic programming and safety)
8. Community partnerships and wraparound services
9. Expand Pre-Kindergarten (increase seats for 3 and 4 year old's)
10. Reengagement vs. Dropout Prevention

PROGRAM (budget driver) . . .

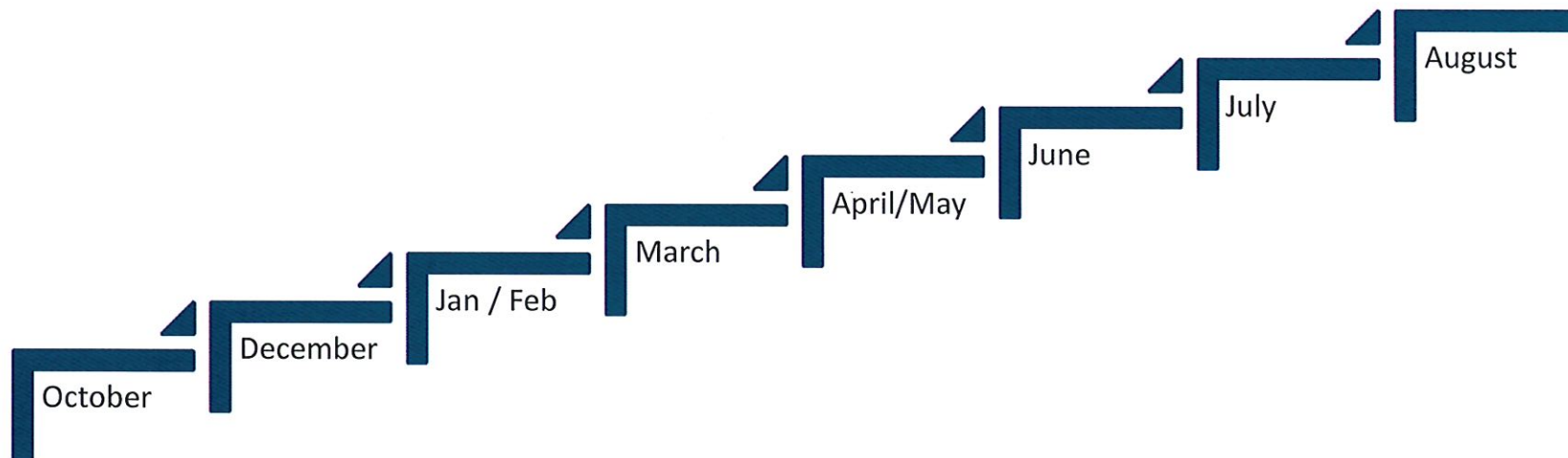
Programming dictates budget needs:

- *Priorities remain the same*
- *Alignment and focus*
- *STATs (data meetings)*



STEPS IN THE PROCESS: Budget Timeline . . .

- October: Strategic Implementation / Review (current year)
- December: Review Upcoming Year Budget Priorities
- January: Connecting Priorities (current and future)
- February: Preliminary New Year Budget
- March: Supt Budget Presentation
- April/May/June: Budget Review and Hearing (delayed)
- July: FY21 Budget Hearing and Approval (based on current situation)



Budget Focus . . .

October 2019

Budget/Funding (Student Opportunity Act):

Address many one-time costs including curriculum upgrades

- Technology purchases
- Small facility projects
- Focus is to strengthen what we've done this past year by assessing and eliminating ineffective practices and strategies making limited impact.

Specifically

- Address all curriculum resources (books, technology)
- Professional development (instructional and leadership)
- Standards-based curriculum alignment

TIMELINE . . .

December 2019

Main buckets – Academics, Operations and Culture/Climate

➤ **Staffing Levels**

- Class size (appropriate levels)

➤ **Personnel Development**

- Standards-based Instruction
- Instructional Leadership Development
- Data Management / information systems
- Educational Equity
- Social Emotional Development

PRIORITIES

December 2019

Main buckets – Academics, Operations and Culture/Climate.

➤ **Curriculum**

- Benchmark assessment tool (accurately measure student growth)
- Literacy focus (3rd grade focus / reading comprehension and writing)
 - Upgrading our resources (materials)

- Special Education and EL
 - Space options (internal / external)
 - Tier 1 support, Special Education and ELL

- Literacy Enhancement
 - Reading Comprehension Program / Writing Strategies with *MATH* focus
 - K-6 School Based Literacy Leadership

- Physical Education (health)
- Music Program (offerings, scheduling / instruments)

PRIORITIES

December 2019

Main buckets – Academics, Operations and Culture/Climate

➤ **Technology Upgrades**

- Instructional Technology Support
- Classroom Technology (smartboards, software upgrades)
- Staff Support Professional Development (instructional delivery)

➤ **Facilities**

- Continue implementing Master Plan
- School-based projects (security, technology, etc.)

Budget Timeline . . .

January 2020

Main buckets – Academics, Operations and Culture/Climate

Budget Planning:

- Strategically use funds to address many one-time costs
 - curriculum upgrades, technology purchases, non-capital facility projects
- Professional development for staff
- Evaluate staffing levels (annual review of needs)

Major focus is to strengthen what we've done over the last several months by assessing and eliminating ineffective practices making limited impact.

Specifically:

- Address all curriculum resources (books, technology)
- Professional development (instructional and leadership)
- Social-emotional well-being of all students

Budget Timeline . . .

January 2020

Main buckets – Academics, Operations and Culture/Climate

Critical Staffing Needs:

- District level curriculum and assessment positions:
 - support standards-based instruction and help raise student performance in science, English Language Arts, mathematics (added for 2019-2020), advanced learning/honors program, among others, were removed from the budget several years ago
- Each year we address classroom needs (i.e., class size – teachers and paraeducators, school-based staffing needs) and that remains a priority

FISCAL YEAR 2021 INVESTMENT

March 2020

Main buckets – Academics, Operations and Culture/Climate

➤ **Staffing Levels**

- Class size (appropriate levels)
- School Counselors

➤ **Personnel Development**

- Bilingual support (language workshop /classes)
- Special Education Services
- Standards-based Instruction
- Instructional Leadership Development
- Data Management / Information Systems
- Educational Equity
- Social Emotional Development



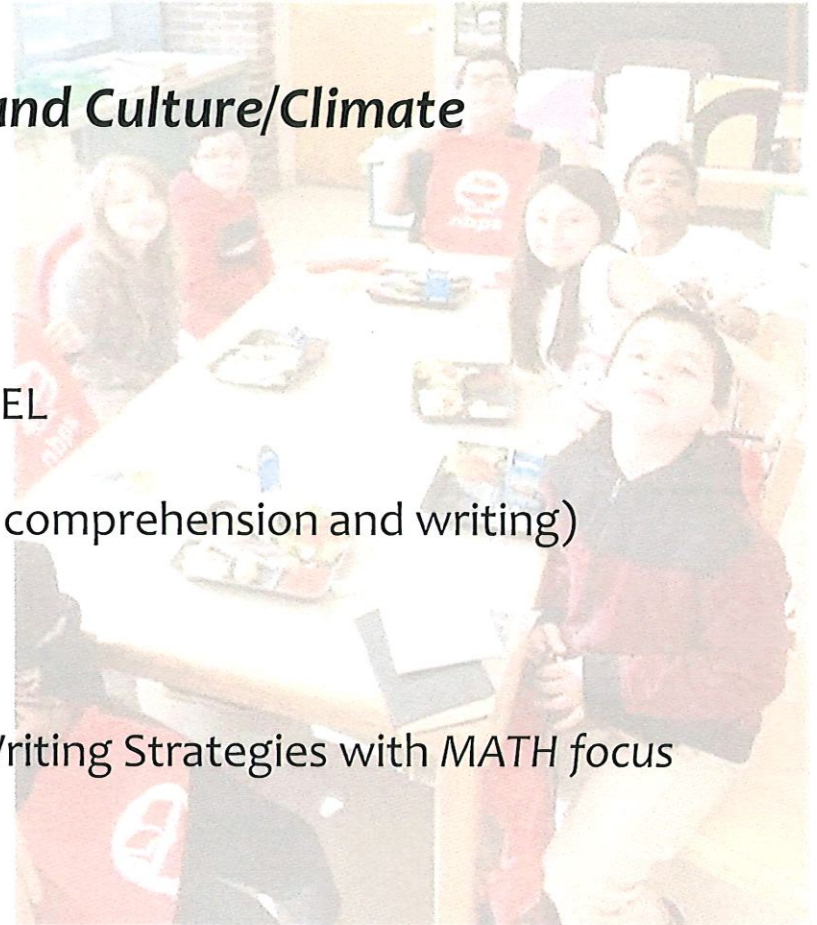
FISCAL YEAR 2021 INVESTMENT

March 2020

Main buckets – Academics, Operations and Culture/Climate

➤ Curriculum

- Special Education and EL
 - Space Options (internal / external)
 - Tier 1 Support, Special Education and EL
- Literacy Focus (3rd grade focus / reading comprehension and writing)
 - Upgrading our resources (materials)
- Literacy Enhancement
 - Reading Comprehension Program / Writing Strategies with MATH focus
 - K-8 School Based Literacy Leadership
- Physical Education (health)
- Music Program (offerings, scheduling / instruments)
- Benchmark Assessment Tool (accurately measure student growth)



WHAT WE DID THIS YEAR: 2019 – 2020

KEY Human Capital Investments from FY2020 (school-based) *MAINTAINING*

<u>ITEM DESCRIPTION</u>
Nurses (1.0 in every school)
School Adjustment Counselors (1.0 in every school)
Foreign Language Teachers (<i>middle schools</i>)
Curriculum, Data, Assessment Managers: Math, Health/Wellness
Paraprofessionals
Dual Language Paraprofessionals
Special Education Staff (<i>evaluated each year</i>)
Health and Physical Education Teachers
Technology Integration Managers classroom support
Executive Director: <i>Partnerships and Initiatives</i>
Professional Learning (Coaching and Instructional Support Services)
Assistant Principals (<i>middle/elementary</i>)

FISCAL YEAR 2021 INVESTMENTS

REVISITING

FY2021

KEY Human Capital Investments

ITEM DESCRIPTION

Instructional Technology Specialist – *classroom support*

Assistant Executive Director for Special Education and Student Services

Assistant Executive Director for English Language Learners

Professional Learning (Coaching and Instructional Support Services)

Curriculum, Data and Assessment Manager – English Language Arts

Curriculum, Data and Assessment Manager: K-12 Magnet and Accelerated Learning

FISCAL YEAR 2021 INVESTMENT

LEVEL SERVICES

Level Service Budget:

- ✓ Continue current operations/maintain staff levels (salaries)
- ✓ Expand facilities/maintenance for comprehensive maintenance plan
- ✓ Absorb program cost increases (Special Education)



FISCAL YEAR 2021 INVESTMENT



nbps

New Bedford
Public Schools

QUESTIONS and COMMENTS

School Committee
Public Comments

SUPERINTENDENT UPDATE

NBPS FALL REOPENING (School Readiness):

- ✓ Department of Elementary and Secondary Education (DESE) Guidance

- ✓ NBPS Action Planning
 - Timeline

- ✓ Review the 3 scenarios
 - Onsite
 - Blended
 - Distance

SUPERINTENDENT UPDATE

SCHOOL RESOURCE OFFICERS:

- ✓ Program
- ✓ Number of total officers: 8.0
 - ✓ SRO Supervisor: 1.0
 - ✓ High Schools: 4.0
 - NBHS: 3.0
 - Trinity and Whaling City: 1.0
 - ✓ Middle Schools: 3.0
 - Roosevelt MS (1.0)
 - Keith MS (1.0)
 - Normandin (1.0)

FISCAL YEAR 2021 INVESTMENT



nbps

New Bedford
Public Schools

