



REGULAR MEETING - Amended
New Bedford School Committee
Paul Rodrigues Administration Building, 455 County Street, New Bedford, MA:
Monday, July 13, 2020
4:30 P.M.

This Meeting was held fully remotely in accordance with the Governor of Massachusetts' March 12, 2020 Order Suspending Certain Provisions of the Open Meeting Law G. L. c. 30A, Section 20.

PRESENT: MAYOR JON MITCHELL, MR. BRUCE OLIVEIRA, MR. CHRISTOPHER COTTER, MR. JACK LIVRAMENTO, MR. JOSHUA AMARAL, MS. COLLEEN DAWICKI, MR. JOHN OLIVEIRA

ABSENT: ALL IN ATTENDANCE

IN ATTENDANCE: MR. THOMAS ANDERSON, MS. MARJORIE FERNANDES, MS. KAREN TREADUP, MR. ANDREW O'LEARY, MS. HEATHER ELMSLEY, MR. ARTHUR MOTTA, MR. BRIAN TURNER, MS. JENNIFER FERLAND, MS. TRINA CAMARAO, MR. ROBERT TETREULT, MS. SANDRA FORD

1. CALL TO ORDER

2. ROLL CALL OF COMMITTEE MEMBERS

The roll call was as follows:

Mr. John Oliveira – Yes	Mr. Joshua Amaral – Yes
Mr. Christopher Cotter – Yes	Ms. Colleen Dawicki – Yes
Mr. Jack Livramento – Yes	Mayor Mitchell - Yes
Mr. Bruce Oliveira – Yes	7-Yeas, 0-Absent

3. PUBLIC HEARING

The School Committee voted UNANIMOUSLY on a motion made by Mr. Bruce Oliveira and seconded by Mr. Christopher Cotter to Open the Public Hearing for the FY 2021 School District Budget.

The roll call vote was as follows:

Mr. John Oliveira – Yes	Mr. Joshua Amaral – Yes
Mr. Christopher Cotter – Yes	Ms. Colleen Dawicki – Yes
Mr. Jack Livramento – Yes	Mayor Mitchell - Yes
Mr. Bruce Oliveira – Yes	7-Yeas, 0-Nays

- B. Superintendent Anderson began his report by reiterating the New Bedford Public Schools (NBPS) Goals: High Quality Instruction, Effective Student Support Systems, Strong Family and Community Relationships, Organizational Team Excellence and Public Confidence and Pride. He reminded the committee of how the goals will align with the FY 2021 budget and they will be able to see that in the presentation. The Superintendent gave a brief overview of the agenda and it included updates on the FY 2021 budget, the School Resource Officer program and a Fall Reopening update. The Superintendent began by reviewing the graduate profile and stated

everything that goes into maximizing the graduate rate and connecting the vision to the NBPS foundation. He shared what goes into the vision, as well as, explained the steps and stated that steps need to become practices. He added what NBPS needs to enlist, needs to embody and how it can be empowered. The Superintendent shared how everything done within the schools is an ongoing process. He stated how individuals view the process as a straight line forward and it is actually an ongoing twisted road. He added how NBPS is evaluates and looks at focused questions: Are we being excellent? Are we being ethical? Are we progressing? These are some of the questions consistently asked to know and measure the progress of the NBPS mission while moving forward.

The Superintendent went on to explain how the NBPS District Strategic Plan was developed and came to fruition. He went on and explained what current populations are the make-up of the NBPS students. He included that there are 3,321 students and 3,135 are special needs students and 3,815 are English language learners. Superintendent Anderson presented the School Committee with NBPS highlights from August 2018 to the present. Including: over 100 college/post-secondary acceptances, 2020 Massachusetts Teacher of the Year, 100% pass rate on the AP Calculus BC tests, nine families centers opened across the district, Congdon Elementary School recognized for the second year and an increase in the graduate rate to 82% for 2019. He shared with the committee that NBPS has a clear focus in the direction it is going and explained that the FY 2021 budget is important to the future of all students. He told the committee that the clear direction for NBPS was to create equitable opportunities while building staff capacity and creating competitive salaries to ensure teacher security. He stated that NBPS continues to build on providing effective student services and quality learning spaces to enhance learning experiences. Superintendent Anderson went on to show what NBPS priority investments needed to increase in order to aid in moving forward with the strategic plan. He listed the following priorities to increase in the implementation:

- 1) Special Education supports
- 2) English Language supports
- 3) Social services to support social-emotional and physical health
- 4) Diversify educator and administrative workforce
- 5) Hire staff that best support student performance
- 6) College and career readiness
- 7) Building and facilities improvements
- 8) Community partnerships and wraparound services
- 9) Expand pre-kindergarten
- 10) Reengagement vs. dropout prevention

After reviewing the most important priorities, the Superintendent went on to explain what dries the NBPS budget. He went on to share that programming dictates the needs of the budget. He told the committee that the NBPS priorities will remain the same and that he is bringing the district into alignment and focus. He shared that the administrative team will continue to host statistics meetings to aid in the decision-making processes. Superintendent Anderson shared with the committee what steps were included in the timeline. The steps the Superintendent has taken were as follows:

- a. *October* – review and implementation of the strategic plan
This included addressing one-time costs including curriculum upgrades, which consisted of technology purchases and small facility projects. The Superintendent shared the focus was to strengthen what has been done this past year by assessing and eliminating ineffective practices and strategies that were not making an impact. He specifically shared that addressing curriculum resources and standard based developments is a need, as well as, professional development. He stated this would happen with funds from the Student Opportunity Act.
- b. *December* – review the upcoming budget priorities with the main buckets being academics, operations, culture and climate. This included addressing appropriate levels of class sizes and

personnel development with a focus in: Standard based instruction, instructional leadership, data management and information systems, educational equity and social emotional development. The Superintendent spoke about the curriculum and benchmark assessment tool used to assess literacy focus and enhancement, special education and English learners, physical education and the music program. He included the technology upgrades and what continuations to the facilities master plan that took place.

- c. *January* – connecting current and future priorities. He stated what plans took place during this month and shared the min focuses to strengthen which specifically included addressing curriculum resources, additional professional development and the concerns with the socio-emotional well-being of NBPS students.
- d. *February* – set up the preliminary budget. He reviewed the critical staffing and classroom needs.
- e. *March* – provide budget presentation. The Superintendent stated class size, school counselors and professional development again reviewed. He reviewed the curriculum, literacy focus, special education, English learners, physical education and the music program again, as well as, assessing if he benchmark tool was working.
- f. *April/May/June* – budget hearing delayed and reviewed
- g. *July* – FY 2021 budget hearing and approval (based on current point in time)

After explaining to the School Committee what steps NBPS took over the course of the school year Superintendent Anderson went on to list and explain the key human capital investments NBPS made for FY 2020 including:

- Nurses – one in each school
- School Adjustment Counselors – one in each school
- Foreign Language Teachers in all middle schools
- Curriculum and Data Assessment Managers for Math and Health/Wellness
- Paraprofessionals
- Dual Language Professionals
- Special Education Staff
- Health and Physical Education Teachers
- Technology Integration Managers for classroom support
- Executive Director for Partnerships and Initiatives
- Coaching and Instructional Support Services
- Assistant Principals for Middle and Elementary Schools

Superintendent Anderson went on further to tell the committee what key Human Capital Investments he plans to revisit and review during FY 2021. They included:

- Additional instructional technology support specialist
- Assistant Director for Special Education and Student Services
- Assistant Executive Director for English Language Learners
- More Coaching and Instructional Support Services
- Curriculum Data and Assessment Manager for English Language Arts
- Curriculum Data and Assessment Manager for K-12 Magnet and Accelerated Learning

Superintendent Anderson concluded his budget request and update with a brief explanation of the level service budget. He shared how NBPS will continue current operations and maintain its staff levels, expand facilities and maintenance for comprehensive plans and continue to absorb special education program cost increases.

When the Superintendent closed out his presentation of the FY 2021 budget, Mayor Mitchell thanked the Superintendent and asked the public to take the time to review the budget plan that Assistant Superintendent

of Finance and Operations, Mr. Andrew O’Leary put together. He complemented all the time and hard work that went into it.

- D. There were a variety of Public Comments received by the School Committee during the month. Superintendent Anderson shared the following comment with the committee in regards to NBPS budgetary needs:

Dear New Bedford School Committee:

My name is Joe Chagnon and I am a school psychologist within the New Bedford Public Schools. I am writing with regard to budgetary concerns as they pertain to social-emotional and mental health services for our students. The National Association of School Psychologists (NASP) currently recommends a school psychologist-to-student ratio of one psychologist for every 500-700 students. Given these guidelines, the district should have approximately 18-20 psychologists. NBPS is currently budgeted for only nine positions. When all positions are filled (which has not been the case for several years), we have a ratio of only one psychologist for about every 1,450 students, or about half of what is nationally recommended. This shortage of positions has directly led to a variety of problematic situations as it relates to our ability to effectively service the needs of students in our district, including the following:

- 1. Each psychologist is assigned to an average of three schools, severely limiting the amount of time we are able to spend in each school assisting with problem solving, becoming a part of the school community, and interacting directly with students.*
- 2. Our roles are limited to only completing special education evaluations. However, this is just one of a vast variety of skills and services we are trained to do in graduate school, including individual and group counseling, whole-class lessons, data management, academic interventions, behavioral interventions, staff and family consultation, and family education, among others. We are seen only as being evaluators, and the low number of staff makes it very difficult to expand into so many of the other roles we were trained to take on.*
- 3. Retention of staff – school psychologists frequently leave the district due to the overly high testing caseloads and the inability to focus on activities other than testing. New graduates do not want to work in our district because their training is so diversified and they do not want to be in a position where all they can do is test.*
- 4. When a school psychologist is out sick or on leave, the rest are expected to take over their caseloads, which leads to each of us being in more than 3 schools, being past legal timelines (and thus being out of legal compliance) in our evaluations, and spread even further; other positions do not have to do this and are allowed to focus only on their own assigned schools. Given the current state of education and social climate in the district and throughout the state and the country, school psychologists are needed now more than ever to provide the full range of mental health services that they be trained for. We are not currently able to do so due to the extremely limited number of budgeted positions in the district. We are tied to one single aspect of the role of school psychologists, and are viewed more as psychometricians or “just evaluators” than as psychologists, at the expense of the all of the other services we are fully trained to provide to students, families and staff. I strongly urge this Committee to consider adding additional school psychologist positions in the nearest future possible in order to better serve our students and community. We are drastically underutilized with regard to the skills and training we have, and our current climate requires we be “all hands on deck” with regard to the social and emotional needs of our students. This is a role that the school psychologist was designed to fill, but we are not currently able to do so due to the number of positions we are allotted.*

*Respectfully submitted,
Joseph Chagnon
School Psychologist, New Bedford Public Schools
591 Willett Ave., Riverside, RI 02915*

- E. The School Committee voted UNANIMOUSLY on a motion made by Mr. Christopher Cotter and seconded by Mr. Bruce Oliveira to CLOSE the Public Hearing for the FY 2021 School District Budget.

The roll call vote was as follows:

Mr. John Oliveira – Yes	Mr. Joshua Amaral – Yes
Mr. Christopher Cotter – Yes	Ms. Colleen Dawicki – Yes
Mr. Jack Livramento – Yes	Mayor Mitchell - Yes
Mr. Bruce Oliveira – Yes	7-Yeas, 0-Nays

- 4. The School Committee voted on a motion made by Mr. Joshua Amaral and seconded by Mr. Bruce Oliveira to enter into Executive Session for the following purpose(s) pursuant to Massachusetts General Laws Chapter 30, Section 21(a) purpose: Negotiation of Non-Union Personnel, specifically, the Superintendent.

The roll call vote was as follows:

Mr. John Oliveira – No
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
6-Yeas, 1-Nay

The School Committee voted on a motion made by Mr. Bruce Oliveira and seconded by Ms. Colleen Dawicki to return to Open Session:

The roll call was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays

5. Mayor Jon Mitchell took a moment to thank Superintendent Anderson for all his work and dedication to the NBPS. He then gave a brief synopsis of his current contract and the changes to the contract. School Committee members *(with the exception of School Committee member, Mr. John Oliveira, was not recognized by the Chairman during the meeting)* shared their thoughts and thanks to Superintendent Anderson and were grateful for being a man of his word.

The School Committee voted on a motion made by Mr. Bruce Oliveira and seconded by Ms. Colleen Dawicki to ratify Superintendent Anderson’s employment contract for FY 2021-2026 as presented to the School Committee.

The roll call vote was as follows:

Mr. John Oliveira – No
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
6-Yeas, 1-Nay

6. APPROVAL OF MINUTES

The Committee voted UNANIMOUSLY, on a motion by Mr. Christopher Cotter and seconded by Mr. Joshua Amaral to accept the April 2020 meeting minutes as presented to the School Committee

The roll call vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays, 0-Absent

7. SUPERINTENDENT REPORT

- A. The Superintendent then went on to share the Department of Elementary and Secondary Education (DESE) guidance and the NBPS readiness plans for the 2020-2021 school year. He shared the action plan, the timeline and reviewed the three proposed learning scenarios to the School Committee it included: in-person, distance learning and a blended version of the two. He added that NBPS is meeting with DESE twice a week in working through these fluid re-opening plans. Superintendent Anderson also included an update on the Personal Protective Equipment (PPE) supplies and facilities cleaning processes.
- B. Superintendent Anderson concluded his full report to the School Committee with notifying them that NBPS would be reviewing the School Resource Officer (SRO) Program in regards to everything that is going on with the racial environment in the country. He gave a brief overview and shared the make-up of the NBPS SRO

program across the district. The program has one SRO supervisor, three SRO's at New Bedford High School, one SRO for Trinity and Whaling City High School, and one SRO at each middle school. Superintendent Anderson shared with the committee that there are three upcoming SRO program meetings, one with students, one with staff and the final meeting will be with the greater New Bedford community. Superintendent Anderson shared with the committee that the SRO program does need reviewing. He shared that the questions being looked at regarding the program: Is the program benefitting the students? What is it about the NB program in question? These are the candid conversation to be had in regards to the program. Superintendent Anderson shared comments in regards to the Student Resource Officer program from community members:

Greetings member of the committee,

Lately, there's been a great deal of public attention on the presence of police officers in schools. Police or SRO presence in our schools is now a norm rather than the exception. In many affluent communities, the reverse is true. It is disturbing, to say the least, to drive by the high school and the middle schools and to see the most what has become the most dominant visible symbol of current day schooling - a police cruiser. I submit this statement, on behalf of the New Bedford Coalition to Save Our Schools, in advocacy of the total dismantling of the SRO program in our schools. Until legislation is altered, the school committee should reduce SRO's to one point person who serves the district as a whole. Given a police shooting in 2012 of 15-year old Malcolm Gracia and countless testimonies of young people's interaction with the "gang unit," we feel that police presence in schools is traumatizing to countless young people.

We know that there are SROs who are effective in dealing with establishing connections with youths. The reality is that this is not what they are really trained for. Even if countless hours were spent in these "trainings" we don't want people with weapons in school buildings forging these connections. Although we approve of police officers familiarizing themselves with school layout during non-school hours as a way to train on entering and exiting school buildings in the event of emergencies, we are opposed to the housing of police officers within schools permanently. Permanently placing officers in schools means disciplinary situations that should be handled by teachers and administrators can easily escalate and lead to an arrest. Social, psychological and academic problems can easily devolve in a criminal justice problem given their presence. We do not want student to be socialized to police presence in their lives, particularly given the horrific stories of encounters throughout the country.

The school system should move to more deeply fund the school adjustment counseling program, counselors, home-school liaisons, culturally competent social workers, nurses, and specialized programs allowing for mentorship and positive youth development. Restorative or transformative justice programs is also a viable alternative to police presence. Of course, it must be well resourced and implemented throughout the school culture. A strong restorative justice program can establish a culture of accountability and interrupt youth arrests and suspensions. The program can also function in parallel to community peace rooms staffed by parents and volunteers adequately equipped in conflict resolution.

The NBCSOS will be launching a series of webinars starting next week with prominent scholars who study this issue. All members of the committee will receive an invitation. We encourage you to attend and to take action eliminate officers from our schools.

*Ricardo Rosa
36 Cindy Ln.
New Bedford, MA*

Dear School Committee Members,

Since I am unable to speak during public comment at this month's school committee meeting, I am submitting this written statement so that it can be read aloud at the meeting: "I trusted the SROs (School Resource Officers) with my life," commented a former New Bedford High School (NBHS) administrator on a recent Facebook thread about police in schools. The moment the statement dropped, I imagined that everyone following the thread stopped, pausing for a long moment. Did she realize what she had just said?

Unfortunately, not all Americans can trust the police with their lives, particularly Black males, as we've seen time and time again and most recently with the murder of George Floyd. The elementary and secondary school teacher workforce is not as racially diverse as the students they serve or the population at large. In Massachusetts, according to the Department of Elementary and Secondary Education, [only eight percent of teachers are of color](#). Because of White privilege, teachers do not share the same lived experiences as their students. White people aren't surveilled, criminalized, and dehumanized the way people of color are. The former NBHS administrator's comment as a White woman, and one with a formal position of authority, spoke to how unaware some can be regarding the experiences of people of color or what students of color are up against.

The demand to remove police from schools and invest in restorative services is a reasonable way to validate the experiences of Black youth and demonstrate a commitment to racial justice. Quite frankly, it should be a no-brainer for New Bedford leadership to take up. The counterargument to keep police in schools is weak and grounded in prejudice. For instance, Barry Richards of WBSM, in his article, [Defunding School Cops is a Stupid Idea](#), provides an example of the implicit bias and quality of a counterargument circulating

in our community: "This is the generation of gang bangers and school shootings...What type of moron would leave school kids and teachers defenseless..."

I suppose Mr. Richards is unaware that research does not support that SROs prevent school shootings or make schools safer; instead, the research shows that police can actually make students feel unsafe and promotes racial disparities and the criminalization and dehumanization of Black students. I encourage the New Bedford School Committee to become informed on the topic, take a look at the abundance of scholarly literature, watch [Reimagining School Safety](#), a forum that NBCSOS hosted recently on police in schools, and visit the [Cops and No Counselors](#) report by the American Civil Liberties Union to learn more. The implementation of police in schools in our nation and in Massachusetts and the arguments to keep police in schools is rooted in oppression, prejudice, and White supremacy.

I commend the Superintendent for stating that New Bedford Public Schools (NBPS) is an anti-racist organization in recent statements released to the community. How to be an anti-racist is a question many of us are asking ourselves and I do wonder what being an anti-racist organization means to the NBPS and the New Bedford School Committee. The Facebook conversation mentioned above is not unique. As more and more schools across the United States respond to the demands of the Black Lives Matter Movement (BLM) by [removing police from schools](#), I have witnessed numerous local educators, including educators who are colleagues and friends, grapple with White privilege and [White fragility](#). It is difficult for White people to come to terms with their own privilege, biases, and the ways in which they are complicit in racist structures/systems that work to oppress people of color. Educators need to think critically about the role of police in schools. Police are trained in law enforcement. They are not adequately trained to work with children -- not as informal educators, counselors, or even mentors. Why do we hold Massachusetts' educators and counselors to such high standards for licensure/certification, but allow police to come in and "wing it" with children? Even police functioning as mentors is questionable. Mentorship for Black youth by upstanding citizens, "good men," police, is arguably rooted in a harmful deficit mindset, a prejudice, about students of color and families of color. Black youth don't need fixing; it is the system that is broken. There is a lot of work to do in our community and our schools. One way for NBPS to demonstrate its commitment to being an anti-racist organization is to validate the experiences of Black youth and respond to the demands of the community and the movement for Black lives to remove SROs from schools. Other ideas include expanding restorative practices, recruiting and retaining educators of color, working with White educators and education support professionals to better understand White privilege and grapple with White Fragility, and integrating the [Black Lives Matter curriculum](#) into NBPS. Again, I am thankful and proud of the NBPS and my city for taking the position to be more than not racist, but actively anti-racist.

Cynthia Roy
63 Calumet St.
New Bedford, MA 02744

8. OTHER REPORTS

- A. Finance & Operations Report: Assistant Superintendent of Finance and Operations, Mr. Andrew O'Leary began his monthly reports with a review of the Function Code report. After reviewing the report with the School Committee, Mr. O'Leary pointed out how NBPS has closed out the FY 2020 year in sync with the City of New Bedford, MA. Mr. O'Leary pointed out that last year Adult Education was in a deficit and this year is the same with a deficit of thirty-four thousand. Mr. O'Leary shared with the committee a variety of things done to assist schools in the upcoming school year budget. An example given was how schools were able to purchase additional supplies with left over funds to aid them in the upcoming school year. He closed out his segment with an update on salary spending, transfer and the grant report. Mr. O'Leary added, to date, all 2019 grants were spent 100% and new grants will be presented at the next committee meeting for approval.

The Committee voted UNANIMOUSLY, on a motion by Mr. Bruce Oliveira and seconded by Ms. Colleen Dawicki to approve the Non-Net School Spending in the amount \$13,089,170

The roll call vote was as follows:

Mr. John Oliveira – Yes	Mr. Joshua Amaral – Yes
Mr. Christopher Cotter – Yes	Ms. Colleen Dawicki – Yes
Mr. Jack Livramento – Yes	Mayor Mitchell - Yes
Mr. Bruce Oliveira – Yes	7-Yeas, 0-Nays

The Committee voted UNANIMOUSLY, on a motion by Mr. Bruce Oliveira and seconded by Mr. Joshua Amaral to approve the Net School Spending in the amount \$139,910,830

The roll call vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays

The Committee voted UNANIMOUSLY, on a motion by Mr. Bruce Oliveira and seconded by Mr. Jack Livramento to approve the total Operating Budget in the amount \$153,000,000

The roll call vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays

The Committee voted UNANIMOUSLY, on a motion by Mr. Bruce Oliveira and seconded by Mr. Joshua Amaral to accept the Finance and Operations reports as presented.

The roll call vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays

- B. Personnel Report: Ms. Heather Emsley, Executive Director of Human Capital Services, reviewed the July Personnel Report and stated that there were 16 appointments with 12 from Unit A and four Non-union. She shared there are 4 retirements with two from Unit A, 1 non-union and 1 paraprofessional. Ms. Emsley added that there were 10 resignations with 1 from Unit A, 4 AFSCME, 1 non-union and 3 paraprofessionals. She sharing that there were 13 transfers with 1 Unit A, 4 AFSCME, 2 non-union and 3 paraprofessionals. Ms. Emsley added that there were two rescinded acceptances with 1 from Unit A and 1 from AFSCME.

The School Committee voted UNANIMOUSLY on a motion made by Mr. Bruce Oliveira and seconded by Mr. Christopher Cotter to accept the Personnel Report as presented to put on file.

The vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes
Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Yes
Mayor Mitchell - Yes
7-Yeas, 0-Nays, 0-Absent

- C. School Committee Report: No reports for the month.

9. NEW BUSINESS

- A. The School Committee voted UNANIMOUSLY on a motion made by Mr. Jack Livramento and seconded by Mr. Christopher Cotter to approve a recommended list of surplus property located: New Bedford High School, Keith Middle School and Normandin Middle School.

The roll call vote was as follows:

Mr. John Oliveira – Yes
Mr. Christopher Cotter – Yes
Mr. Jack Livramento – Yes

Mr. Joshua Amaral – Yes
Ms. Colleen Dawicki – Ye
Mayor Mitchell - Yes

Mr. Bruce Oliveira – Yes

7-Yeas, 0-Nays, 0-Absent

10. ADJOURN

The School Committee voted UNANIMOUSLY on a motion made by Mr. Jack Livramento and seconded by Mr. Christopher Cotter to adjourn the meeting. Meeting adjourned at 6:56 PM.

The roll call vote was as follows:

Mr. John Oliveira – Yes

Mr. Christopher Cotter – Yes

Mr. Jack Livramento – Yes

Mr. Bruce Oliveira – Yes

Mr. Joshua Amaral – Yes

Ms. Colleen Dawicki – Ye

Mayor Mitchell - Yes

7-Yeas, 0-Nays, 0-Absent

Submitted by:



Marjorie Fernandes
Senior Executive Assistant
Recording Secretary, School Committee

Reviewed by:



Thomas Anderson
Superintendent
Secretary, School Committee

Function Code Report
October 2020

5A

ACCOUNT DESCRIPTION	ORIGINAL APPROP	Transfers/Adjusts	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
S1110 School Committee	17,890	0	17,890	7,771.73	505.72	9,613	46.27%
S1210 Superintendent	509,985	0	509,985	155,909.36	165.78	353,910	30.60%
S1220 Assist Superintendent	219,149	-869	218,280	67,046.20	0.00	151,233	30.72%
S1230 District-Wide Administra	248,182	0	248,182	72,112.82	17,202.74	158,866	35.99%
S1410 Finance and Business	1,247,647	0	1,247,647	429,151.54	9,247.66	809,248	35.14%
S1420 Human Resources	534,976	0	534,976	189,554.41	2,988.53	342,433	35.99%
S1430 Legal for School Committ	190,000	0	190,000	37,525.48	152,474.52	0	100.00%
S1435 Legal Settlements	95,000	0	95,000	0.00	0.00	95,000	0.00%
S1450 District-Wide MIS	190,328	0	190,328	8,349.62	1,585.70	180,393	5.22%
S2110 Curriculum Dir Superviso	2,548,848	-4,301	2,544,547	604,979.37	5,906.29	1,933,661	24.01%
S2130 Instr Tech Train	258,122	0	258,122	72,997.30	0.00	185,125	28.28%
S2210 Principals Office - Buil	7,222,467	-750	7,221,717	1,662,525.50	22,992.71	5,536,199	23.34%
S2250 Principals Technology-Bu	15,807	0	15,807	0.00	0.00	15,807	0.00%
S2305 Classroom Teachers	74,856,491	0	74,856,491	11,766,470.35	0.00	63,090,021	15.72%
S2320 Medical/Therapeutic Serv	4,335,452	-20,000	4,315,452	682,394.12	79,763.75	3,553,294	17.66%
S2324 Substitutes Long Term	0	0	0	19,670.42	0.00	-19,670	100.00%
S2325 Substitutes Short Term	1,100,000	0	1,100,000	147,847.00	0.00	952,153	13.44%
S2330 Non-Clerical Paraprofess	3,045,788	0	3,045,788	454,151.42	0.00	2,591,637	14.91%
S2340 Librarians _ Media Direc	167,821	0	167,821	25,483.48	0.00	142,338	15.18%
S2345 Distance Learn/Online Co	82,050	0	82,050	67,815.00	0.00	14,235	82.65%
S2352 Instructional Coaches	178,182	0	178,182	26,885.72	0.00	151,296	15.09%
S2353 Teacher/Instruc Staff-Pr	0	0	0	-3,883.97	0.00	3,884	100.00%
S2356 Professional Dev Staff	61,960	0	61,960	187.45	5,245.00	56,528	8.77%
S2358 Professional Development	236,477	12,610	249,087	1,289.64	42,803.45	204,993	17.70%
S2410 Textbks _ Software/Media	301,114	9,274	310,388	25,418.22	163,214.08	121,756	60.77%
S2415 Other Instruc Mats - Lib	231,547	-98,985	132,562	24,919.93	56,347.34	51,295	61.31%
S2420 Instructional Equipment	159,034	-1,330	157,704	5,187.48	29,586.21	122,931	22.05%
S2430 General Supplies	445,942	6,396	452,338	59,937.46	116,834.88	275,565	39.08%
S2440 Other Instructional Serv	538,979	-5,600	533,379	21,220.11	172,609.95	339,549	36.34%
S2451 Classroom Instructional	772,339	3,000	775,339	188,980.00	62,797.66	523,561	32.47%
S2453 Other Instructional Hard	229,753	1,205	230,958	429.00	16,088.56	214,440	7.15%
S2455 instructional Software	273,678	81,022	354,700	141,854.37	43,325.84	169,519	52.21%
S2710 Guidance / Adjustment Co	5,610,029	0	5,610,029	954,366.65	2,369.15	4,653,293	17.05%
S2720 Testing _ Assessment	168,600	-12,000	156,600	2,299.10	13,423.78	140,877	10.04%
S2800 Psychological Services	3,587,847	32,000	3,619,847	291,457.63	559,794.58	2,768,595	23.52%
S3100 Attend Parent Liaison Se	1,179,083	130	1,179,213	217,050.36	24,350.10	937,812	20.47%
S3200 Health Services	3,177,075	-130	3,176,945	560,778.99	13,243.76	2,602,923	18.07%
S3300 Student Transportation S	176,251	0	176,251	68,636.20	0.00	107,615	38.94%
S3301 Transportation to Sch w-	9,254,340	0	9,254,340	301,201.63	8,799,378.37	153,760	98.34%
S3302 Transportation to Sch ou	3,102,572	0	3,102,572	150,982.01	1,480,322.32	1,471,268	52.58%
S3310 Operation of School Buse	4,250	0	4,250	484.34	2,740.66	1,025	75.88%
S3320 Transportation	20,000	0	20,000	13,810.55	0.00	6,189	69.05%
S3350 Maintenance School Buses	12,500	0	12,500	285.30	714.70	11,500	8.00%
S3510 Athletics Services	852,356	0	852,356	91,676.38	36,887.28	723,792	15.08%
S3520 Other School Services	514,104	0	514,104	63,718.85	2,559.65	447,826	12.89%
S3600 School Security	719,539	0	719,539	64,086.88	26,102.17	629,350	12.53%
S4110 Custodial Services	4,874,762	0	4,874,762	1,293,587.99	176,466.85	3,404,707	30.16%
S4120 Heating of Buildings	1,236,385	0	1,236,385	46,582.99	1,140,427.01	49,375	96.01%
S4130 Utility Services	2,380,877	0	2,380,877	221,914.10	2,146,767.43	12,195	99.49%
S4210 Maintenance of Grounds	190,580	0	190,580	39,011.34	40,561.95	111,007	41.75%
S4220 Maintenance of Buildings	1,481,283	0	1,481,283	376,905.83	750.00	1,103,627	25.50%
S4230 Maintenance of Equipment	215,340	-1,309	214,031	9,779.20	21,563.90	182,688	14.64%
S4235 Gas Vehicles	24,000	0	24,000	4,596.11	19,403.89	0	100.00%
S4300 Extraordinary Maintenan	2,159,200	0	2,159,200	257,097.05	671,608.32	1,230,495	43.01%
S4400 Networking Telecommunica	855,881	0	855,881	284,547.85	28,884.12	542,449	36.62%
S4450 Technology Maintenance	734,642	0	734,642	528,537.71	69,327.36	136,777	81.38%
S5150 Employee Separation Cost	905,000	0	905,000	126,243.39	0.00	778,757	13.95%
S5200 Insurance Programs	28,083,428	0	28,083,428	10,324,461.86	397,251.87	17,361,714	38.18%
S5260 Other Non-Employee Insur	135,000	0	135,000	0.00	0.00	135,000	0.00%
S5300 Rental-Lease of Equipmen	1,516,461	-361	1,516,100	568,344.02	817,312.95	130,443	91.40%

Function Code Report
October 2020

S5350 Rental-Lease of Building	6,000	0	6,000	0.00	6,000.00	0	100.00%
S5550 Crossing Guards	60,000	0	60,000	2,150.28	0.00	57,850	3.58%
S6200 Civic Activities	208,640	0	208,640	61,732.12	2,802.29	144,106	30.93%
S6900 Transportation Svc NonPu	212,400	0	212,400	0.00	200,000.00	12,400	94.16%
S7500 Acquisition of Vehicles	38,217	0	38,217	38,217.23	0.00	0	100.00%
S9100 Prog w/Other Dist in MA	115,850	0	115,850	0.00	113,599.00	2,251	98.06%
S9130 Charter School Transport	610,000	0	610,000	3,355.00	596,645.00	10,000	98.36%
S9200 Tuition to Out of Distrl	550,000	0	550,000	0.00	25,000.00	525,000	4.55%
S9300 Tuition to Non-Public Sc	1,065,000	0	1,065,000	32,239.79	2,470,884.60	-1,438,124	235.04%
S9400 Tuition to Collaborative	2,810,000	0	2,810,000	219,994.75	1,657,831.69	932,174	66.83%
Revenue Total	0	0	0	0.00	0.00	0	0.00%
Expense Total	179,162,500	0	179,162,500	34,184,314.01	22,566,661.12	122,411,525	31.68%
Grand Total	179,162,500	0	179,162,500	34,184,314.01	22,566,661.12	122,411,525	31.68%

10/28/20			
FY21 REVISED BUDGET			
	AVAILABLE BUDGET	% Available	CATEGORY
5,150,850	31,300	0.61%	Special Education Tuition
208,640	144,106	69.07%	Adult Ed
14,083,218	6,224,537	44.20%	Facilities & Maintenance
1,796,658	875,426	48.73%	Technology
29,123,428	18,275,471	62.75%	Retirement Insurance
18,058,086	14,656,794	81.16%	Counseling Student support
3,061,960	1,920,303	62.71%	Admin
79,741,379	67,187,414	84.25%	Teaching Services
2,947,367	1,818,616	61.70%	Instructional supplies
10,024,386	7,654,985	76.35%	School leadership
12,880,530	1,821,606	14.14%	Transportation
2,085,999	1,800,968	86.34%	Athletics /Security/Misc
\$ 179,162,500	\$ 122,411,525	68.32%	

10/31/19			
FY21 REVISED BUDGET			
	AVAILABLE BUDGET	% Available	CATEGORY
4,197,500	214,861	5.12%	Special Education Tuition
206,147	139,920	67.87%	Adult Ed
13,043,809	4,712,917	36.13%	Facilities & Maintenance
1,767,721	951,819	53.84%	Technology
2,620,784	1,631,613	62.26%	Retirement Insurance
19,107,094	10,977,801	57.45%	Counseling Student support
2,859,603	1,578,223	55.19%	Admin
78,574,781	64,364,936	81.92%	Teaching Services
3,707,289	1,608,412	43.39%	Instructional supplies
9,331,866	6,893,468	73.83%	School leadership
12,022,542	376,418	3.13%	Transportation
1,976,858	1,421,563	71.91%	Athletics /Security/Misc
\$ 149,415,994	\$ 94,871,954	63.50%	

FY 21 GENERAL EXPENSE BUDGET REPORT					10/29/2020
SCHOOLS	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
ASHLEY ELEMENTARY SCHOOL	35,512.00	5,222	7,910	22,379	37.0%
BROOKS ELEMENTARY SCHOOL	32,089.00	4,540	10,726	16,823	47.6%
CAMPBELL ELEMENTARY SCHOOL	42,025.00	2,931	5,436	33,658	19.9%
CARNEY ACADEMY	84,822.00	16,297	26,364	42,162	50.3%
CONGDON ELEMENTARY SCHOOL	23,447.00	4,365	5,632	13,450	42.6%
DEVALLES ELEMENTARY SCHOOL	26,581.00	4,895	4,971	16,715	37.1%
GOMES ELEMENTARY SCHOOL	52,735.00	8,081.96	8,587	36,066.54	31.6%
HATHAWAY ELEMENTARY SCHOOL	26,099.00	1,611	167	24,321	6.8%
HAYDEN MCFADDEN ELEMENTARY SCHOOL	76,147.00	12,560	51,014	12,573	83.5%
JACOBS ELEMENTARY SCHOOL	48,416.00	3,783	10,310	34,323	29.1%
LINCOLN ELEMENTARY SCHOOL	103,333.00	11,275	21,335	70,724	31.6%
PACHECO ELEMENTARY SCHOOL	48,527.00	4,537	11,580	32,410	33.2%
PARKER ELEMENTARY SCHOOL	76,244.00	29,827	19,474	26,943	64.7%
PULASKI ELEMENTARY SCHOOL	140,179.00	32,667	21,073	86,439	38.3%
RENAISSANCE	39,491.00	3,177	13,987	22,327	43.5%
RODMAN ELEMENTARY SCHOOL	30,014.00	6,453	9,253	14,308	52.3%
SWIFT ELEMENTARY SCHOOL	41,688.00	11,753	10,461	19,473	53.3%
TAYLOR ELEMENTARY SCHOOL	32,630.00	9,765	14,285	8,581	73.7%
WINSLOW ELEMENTARY SCHOOL	38,122.00	10,435	13,403	14,283	62.5%
KEITH MIDDLE SCHOOL	148,205.00	49,036	44,118	55,050	62.9%
NORMANDIN MIDDLE SCHOOL	190,265.00	46,686	80,024	63,555	66.6%
ROOSEVELT MIDDLE SCHOOL	158,612.00	51,095	44,207	63,310	60.1%
HIGH SCHOOL	1,289,430.00	355,087	302,503	631,840	51.0%
TRINITY DAY ACADEMY	35,300.00	4,469	11,541	19,290	45.4%
WHALING CITY JR/SR HIGH SCHOOL	10,635.00	2,505	4,578	3,552	66.6%

FY 21 GENERAL EXPENSE BUDGET REPORT					10/29/2020
DEPARTMENTS AND PROGRAMS				Balance	Percent Spent & Enc
ADULT EDUCATION	6,275.00	831	2,802	2,642	57.9%
DEPUTY SUPERINTENDENT	24,193.00	4,422	2,996	16,775.56	30.7%
EDUCATIONAL ACCESS & PATHWAYS	92,022.00	14,875	22,595	54,553	40.7%
ELEMENTARY AFTER SCHOOL PROGRAM	38,800.00	0	0	38,800	0.0%
FACILITIES	3,072,933.00	386,899	897,457	1,788,578	41.8%
FAMILY REGISTRATION CENTER	115,209.00	4,290	9,983	100,936	12.4%
FINANCE & OPERATIONS <i>(now includes health ins)</i>	29,069,408.00	10,575,575	1,045,523	17,448,310	40.0%
FINE ARTS	121,862.00	5,451	31,946	84,464	30.7%
GUIDANCE & PUPIL PERSONNEL	21,380.00	2,012	15,320	4,048	81.1%
HEALTH SERVICES	73,130.00	47,427	12,780	12,923	82.3%
HUMAN CAPITAL SERVICES	95,308.00	49,188	7,467	38,653	59.4%
OFFICE OF INSTRUCTION	247,246.00	24,835	80,364	142,047	42.5%
PARENTING TEENS	11,901.00	1,586	2,328	7,987	32.9%
PHYSICAL EDUCATION, HEALTH & ATHLETICS	89,144.00	13,721	26,464	48,960	45.1%
SCHOOL COMMITTEE	17,890.00	772	506	16,613	7.1%
SEA LAB	51,454.00	6,428	12,336	32,690	36.5%
SPECIAL EDUCATION	7,720,884.00	413,550	5,032,858	2,274,476	70.5%
SUPERINTENDENT	183,396.00	42,288	94,104	47,004	74.4%
TECHNOLOGY SERVICES	1,833,278.00	536,256	90,131	1,206,891	34.2%
TRANSPORTATION	13,560,482.00	470,559	11,095,098	1,994,824	85.3%
UTILITIES	3,849,469.00	380,605	3,311,507	157,357	95.9%
WRAPAROUND & FAMILY ENGAGEMENT	250,387.00	7,886	29,598	212,903	15.0%
TOTAL ALL SCHOOLS & DEPARTMENTS OCTOBER 2020	63,376,599.00	13,682,511	22,577,100	27,116,989	57.2%

GRANTS FY20	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
4411 Early Ed Sped	141,906	35,288	-	106,618	24.9%
4412 MCKINNEY VENTO	55,000	55,000	-	-	100.0%
4414 21st CCILC SY CONTINUATION	504,558	504,558	-	-	100.0%
4432 SCHOOL REDESIGN GRANT SUM	300,000	330,872		(30,872)	110.3%
4434 TITLE IV	395,224	150,931	45,000	199,293	49.6%
4475 TITLE III IMMIGRANT	46,148	46,148		-	100.0%
4501 MASS GRAD	67,988	59,969	-	8,019	88.2%
4511 21ST CCILC GOMES ELT	154,072	146,608		7,464	95.2%
4516 21st CCILC SPED	20,000	2,335		17,665	11.7%
4517 21ST CCILC PARKER OST	111,000	43,673	3,557	63,770	42.5%
4519 EMERGENCY AID FOR HOMELESS	26,505	23,348		3,157	88.1%
4543 TAG II	450,000	450,000		-	100.0%
4602 DEVEXP HQ SUMMER LEARNING	21,800	21,165	-	635	97.1%
4703 CAPITAL SKILLS GRANT	328,000	67,655	2,100	258,245	21.3%
4704 ENHANCED SCHOOL HEALTH	215,000	199,887	-	15,113	93.0%
4710 DTA	312,890	302,012	-	10,878	96.5%
4711 VOUCHER	110,000	111,863	-	(1,863)	101.7%
4715 INNOVATION PATHWAY GRANT	30,000		9,701	20,299	32.3%
4717 STARS RESIDENCY	5,000	4,900	-	100	98.0%

GRANTS FY20	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
TOTAL FY20 GRANTS	15,737,721	11,894,216	687,865	3,155,639	79.9%

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10/27/2020

FY 20 FISCAL BUDGET REPORT

GRANTS FY20	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
4301 NEA STUDENT SUCCESS GRANT	5,000	2,774		2,226.00	55.5%
4306 KEYS OF INSPIRATION	30,000	2,650	-	27,350	8.8%
4309 CAPITAL SKILLS WORKFORCE GRANT	5,000	4,272	200	528	89.4%
4310 BIG YELLOW BUS	1,750	1,320	-	430	75.4%
4329 BAYCOAST/COMCAST	20,000	456	19,554	(10)	100.1%
4332 RENAISSANCE MCC FIELD TRIPS	1,594	802	-	792	50.3%
4344 PACHECO READERS	11,000	8,493	2,444	63	99.4%
4350 BRISTOL COUNTY SAVINGS BANK	25,000	10,221	1,865	12,914	48.3%
4355 CARNEY FOUNDATION DEV/CONG	5,000			5,000	0.0%
4359 MASS LIFE SCIENCES	31,602	14,812		16,790	46.9%
4360 PRINCIPALS DISCRETIONARY	100,000	21,382	11,406	67,211	32.8%
4362 MASSHIRE WORKFORCE BOARD	3,000	2,702		298	90.1%
4401 TITLE I	6,921,067	5,788,171	457,325	675,571	90.2%
4402 IDEA	3,886,087	2,734,868	53,818	1,097,401	71.8%
4406 TITLE III LEP SUPPORT	528,834	339,861	671	188,302	64.4%
4407 PERKINS GRANT	103,723	103,412	-	311	99.7%
4409 TITLE IIA	763,973	301,808	80,224	381,941	50.0%

10/27/2020

FY 19 FISCAL BUDGET REPORT

GRANTS FY19	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
4360 PRINCIPAL DISCRETIONARY	96,000	91,140	4,847	13	100.0%
4706 PACHECO BASEBALL FIELD	32,190	27,969	-	4,221	86.9%
4743 PLTW GATEWAY	24,000	14,700		9,300	61.2%
TOTAL FY19 GRANTS	152,190	133,809	4,847	13,534	91.1%

5A

TRANSFER OF FUNDS

FOR APPROVAL FROM ORG	FUNC	OBJ	DESCRIPTION	TO ORG	FUNC	OBJ	DESCRIPTION	AMOUNT	REASON	10/29/2020
FOR APPROVAL		FROM				TO				
S5108480	2210	580008	Principal Equipment Trinity	S5109580	2420	580008	Trinity School Equipment	114.72	Work Tables purchase balance	
S2343443	3520	520004	Student Account Elementary Music Services	S2343480	2420	580008	Music Equipment Districtwide	38,750.00	Instrument Purchase	
S4055480	2451	580008	Classroom Instruct Tech Equipment	S4055740	2358	520004	Professional Development Contracted Serv	1,200.00	Professional Development (Lead the Way)	
S4058450	2210	540005	Classroom Supplies Keith	S4055760	2357	521050	Professional Development Services Keith	129.00	Additional PD Training	
S5109550	2430	540005	Sped Classroom Supplies Trinity	S5105481	2451	580008	Classroom Instructional Equipment Trinity	242.51	Projector Purchase	
S4053150	2410	540005	Keith Workbooks	S4059551	2430	540005	Classroom Supplies Keith	4,000.00	Additional Supplies for school year	
S0453150	2410	540005	Carney Workbooks	S0459581	2453	580008	Carney Instructional Equipment	455.00	Document Cameras purchase	
S0453150	2410	540005	Carney Workbooks	S0455451	2455	540005	Carney Instructional Software	5,000.00	Online Learning Software	
S0070050	3100	540005	Welcome Center Office Supplies	S0070041	4230	520004	Welcome Center Maintenance Equipment	94.78	Copier Overage costs	
S5053460	3520	521050	Oth Student Act High School Other Expenses	S5053480	2420	580008	Music Equipment	3,000.00	Purchase of Instruments	
S6159540	2430	520004	Sea Lab Maintenance of Equipment	S6150330	4110	511480	Custodial Overtime	2,000.00	Tank Maintenance Cleaning	
S1409550	2430	540005	Winslow Classroom Supplies	S1405481	2451	580008	Winslow Class Instruct Technology	399.00	New Projector Purchase	
S0155450	2250	540005	Brooks Principal Tech Supplies	S0159550	2430	540005	Brooks Classroom Supplies	3,500.00	Student Rolling Cart Purchase	
S4058480	2210	580008	Keith Principal Equipment	S4055740	2358	520004	Professional Development Contracted Serv	5,000.00	Additional PD Training	
S2135741	2358	520004	Prof. Development Contracted Services	S2139551	2415	540005	Library Supplies	40.00	Curriculum & Instruction Work OI	
S0129580	2410	580008	ELL TXTBOOKS	S1055450	2455	540005	Pacheco Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S4055450	2455	540005	Keith Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S4105451	2455	540005	Normandin Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S4155450	2455	540005	Roosevelt Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S5155450	2455	540005	Whaling City Instructional Software	540.60	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0105450	2455	540005	Ashley Instructional Software	540.60	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0155451	2455	540005	Brooks Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0205450	2455	540005	Campbell Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0455451	2455	540005	Carney Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0505451	2455	540005	Devalles Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0635451	2455	540005	Games Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0785452	2455	540005	Hey/Mac Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S0955451	2455	540005	Lincoln Instructional Software	675.75	BrainPOP Purchase for ELL	
S0129580	2410	580008	ELL TXTBOOKS	S1235450	2455	540005	Pulaski Instructional Software	675.75	BrainPOP Purchase for ELL	
INFORMATIONAL:										
S4108450	2210	540005	Principal Supplies Normandin	S4108450	2210	580008	Principal Equipment Normandin	50.00	Office Chair Purchase	
S5058441	2210	520004	NBHS Principal Services	S5058480	2210	580008	NBHS Principal Office Equipment	400.00	Principal Workstation Purchase	
S2409760	3100	521050	Wrap Other Expenditures	S2409741	3100	520004	Wrap Contracted Services	8,000.00	Mindful Collaborative for NB schools program	

11/4/2020

TRANSFER OF FUNDS

FOR APPROVAL

FROM
ORG

TO

FUNC

OBJ

DESCRIPTION

ORG

FUNC

OBJ

DESCRIPTION

AMOUNT REASON

S5053080

2410

580008

NBHS TEXTBOOKS

S5055452

2455

540005

NBHS Instructional Software

20,084.40 Online Subscriptions for ELL students

INFORMATIONAL:

S1055860

4120

521030

Pacheco Heat Oil

S1055560

4210

520980

Pacheco Heat Gas

62,350.00 Pacheco was moved to Gas heat

FY21 Salary Spend Down Report

	Original Budget	115,760,901.00		Bi-Weekly Payroll	Balance
	Transfers Out				
	Transfer In	25,000.00			
	Revised Budget	115,785,901.00			
	7/4/20 Summer Accrual		(12,415,479.33)	3,502,696.11	124,698,684.22
	7/18/20 Split Payroll (Accrued to FY20)		(563,040.21)	3,511,011.87	121,750,712.56
	8/1/20		(21,047.67)	3,545,744.88	118,226,015.35
	8/15/20		7,541.91	3,317,234.34	114,901,239.10
	8/29/20 2nd week is 53rd week UA, UB		(29,297.43)	2,274,690.92	112,655,845.61
	9/12/20 1st week ending of the new school year			4,270,666.67	108,385,178.94
	9/26/20			4,334,268.43	104,050,910.51
	10/10/20			4,365,095.59	99,685,814.92
*	10/24/20			4,386,870.42	95,298,944.50
	11/7/20			4,507,562.00	90,791,382.50
	11/21/20			4,525,396.00	86,265,986.50
	12/5/20			4,507,562.00	81,758,424.50
	12/19/20			4,525,396.00	77,233,028.50
	1/2/21			4,507,562.00	72,725,466.50
	1/16/21			4,525,396.00	68,200,070.50
	1/30/21			4,507,562.00	63,692,508.50
	2/13/21			4,507,562.00	59,184,946.50
	2/27/21			4,525,396.00	54,659,550.50
	3/13/21			4,507,562.00	50,151,988.50
	3/27/21			4,525,396.00	45,626,592.50
	4/10/21			4,507,562.00	41,119,030.50
	4/24/21			4,525,396.00	36,593,634.50
	5/8/21			4,507,562.00	32,086,072.50
	5/22/21			4,525,396.00	27,560,676.50
	6/5/21			4,507,562.00	23,053,114.50
	6/19/21 Last pay for 42 week UA, UB			4,525,396.00	18,527,718.50
	7/3/21 8 days to accrue back to 21			562,272.00	17,965,446.50
	7/17/21 Service Transfers To Date		(21,047.67)	-	17,986,494.17
	7/31/21 Anticipated Service Transfer Reimbursements		(191,000.00)	-	18,177,494.17
	8/14/21 Voids/Handwrites To Date		7,541.91	-	18,169,952.26
	8/28/21 Lump Sum(RETIREEES) & Summer Accrual		16,313,962.69	-	1,855,989.57
	9/11/21 Custodial & ROTC Reimbursements to date		(29,297.43)	-	1,885,287.00
	9/25/21 ROTC Reimb Reimbursement (remaining)		(87,892.29)	-	1,973,179.29
	10/9/21 Retirement Payouts		855,000.00	-	1,118,179.29
	10/23/21 Longevity		485,250.00	-	632,929.29
	11/6/21 Sick Incentive		20,000.00	-	612,929.29
	11/20/21 Vacation Pay Paras/School Year Secretaries		150,000.00	-	462,929.29
	12/4/21 NBEA Reimbursement		(89,186.00)	-	552,115.29
*	Current payroll warrant				

Personnel Report

November 9, 2020

A. APPOINTMENTS:

Name

Position

School

UNIT A

Chace Allain	Social Studies Teacher	New Bedford High School
Brittany Brzezinski	Special Education Teacher	Lincoln Elementary School
Jillian Chernoble	Special Education ASD Teacher (currently Cohort D)	Hathaway Elementary School
Marisa DaSilva	Special Education Tutor	Pacheco Elementary School
Alex DosSantos	English as a Second Language Teacher	Paul Rodrigues Administration Building
Hannah Greany	School Grant Nurse	Paul Rodrigues Administration Building
Eddie Jewel	Research and Technology Teacher	Keith Middle School
Chelsie Lapointe	Grade 2 Teacher	Brooks Elementary School
Olivia Marques	Theatre Teacher	Normandin Middle School
Kimberly Mellor	Special Education ASD Teacher (currently Cohort D)	Carney Academy
Wilmine Merlain	TR Special Education Teacher – Moderate to Severe Disabilities	New Bedford High School
Darryle Morris	Attendance Officer	Paul Rodrigues Administration Building
Tyrell Pina	Music Teacher	Parker Elementary School
Robin Sherman	Special Education Facilitator	Paul Rodrigues Administration Building
Nicholas Walsh	Social Studies Teacher	New Bedford high School
Katherine Welsh	Clinical Facilitator	Paul Rodrigues Administration Building

NON-UNION

Dylan Breton	Building Based Substitute Teacher	Keith Middle School
Gabriela Calderon	Building Based Substitute Teacher	New Bedford High School
Peter Damasio	Building Based Substitute Teacher	Keith Middle School
Jarren Delgado	Behavior Assistant	Trinity Day Academy
Jesica Dernoga	Human Capital Services Representative	Paul Rodrigues Administration Building
Janaina DeSouza	Building Based Substitute Teacher	New Bedford High School
Maria Dubin	Building Based Substitute Teacher	Ashley Elementary School
Michelle Gallagher	Building Based Substitute Teacher	Lincoln Elementary School
Samantha Gaspar	Building Based Substitute Teacher	Carney Academy
Meaghan Gibney	Building Based Substitute Teacher	Gomes Elementary School
Isabell Medeiros	Early Childhood Specialist	Paul Rodrigues Administration Building
Olivia Mendes	School Safety Officer	Normandin Middle School
Kerrie Pina	Building Based Substitute Teacher	Hayden/McFadden Elementary School
Shawnie Reynolds	Accounts Payable Supervisor	Paul Rodrigues Administration Building
David Tassinari	Building Based Substitute	Ashley Elementary School
Mary Zakarian	Building Based Substitute Teacher	Normandin Middle School

AFSCME

David DeFrias	Provisional Sr. Custodian – 1 st shift, 6:30am -3pm	Hathaway Elementary School
David DeMello	Provisional Sr. Custodian – 1 st shift, 6am-2:30pm	Keith Middle School

Personnel Report

November 9, 2020

A. APPOINTMENTS (cont):

<u>Name</u>	<u>Position</u>	<u>School</u>
Michael Dickerson	Provisional Cafeteria Manager	New Bedford High School
Justin Erwin	Provisional Cafeteria Manager	Normandin Middle School
Terry Fitzsimmons	Provisional Assistant Cook	Lincoln Elementary School
Kevin Gomes	Provisional Sr. Custodian – 1 st shift, 6:30am-3pm	Rodman Elementary School
Andrew Guillotte	Provisional Technology Field Technician	Paul Rodrigues Administration Building
Bryon Heyes	Provisional Sr. Custodian – 1 st shift, 6:30am-3pm	Trinity / Hillman Street Complex
Christopher Kelly	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	Pulaski Elementary School
Jake Lemieux	Provisional Technology Field Technician	Paul Rodrigues Administration Building
Melissa Magan	Provisional Jr. Custodian – 2 nd shift, 2pm-10pm	Hayden/McFadden Elementary School
Patrick Picard	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	Keith Middle School
Amelia Quiterio	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	Pulaski Elementary School
Reinaldo Reyes	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	New Bedford High School
Alcina Rodrigues	Provisional Sr. Custodian – 1 st shift, 6:30am-3pm	Congdon Elementary School
Maria Silva	Provisional Jr. Custodian – 1 st shift, 6:30am-3pm	New Bedford High School
Giselle Torres	Provisional Sr. Clerk	Paul Rodrigues Administration Building
Samantha Vaudry	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	New Bedford High School
Shawn Zak	Provisional Jr. Custodian – 2 nd shift, 3pm-11pm	Gomes Elementary School
John Zamora	Provisional Sr. Custodian – 1 st shift, 6:30am-3pm	Swift Elementary School

PARAPROFESSIONAL

Kayla Britte	Paraprofessional – Transitional Resource	Hayden/McFadden Elementary School
Jason Falk	Paraprofessional – 1:1	Carney Academy
Alexis Ferreira	Paraprofessional – 2:1	Ashley Elementary School
Raylyn Grant	Paraprofessional	Carney Academy
Loriann Gioni	Paraprofessional – Preschool	Hayden/McFadden Elementary School
Katherine Leech	Paraprofessional – ALC Program	New Bedford High School
Katie Lynch-Silva	Paraprofessional – Small Group ASD	Campbell Elementary School
Amy Macdonald	Paraprofessional	Roosevelt Middle School
Meredith Martins-Leite	Paraprofessional – Small Group	Pulaski Elementary School
Riley Pearson	Paraprofessional	Pacheco Elementary School
Korryn Pinard	Paraprofessional – CBIP	Pulaski Elementary School
Desiree Saucier	Paraprofessional	Roosevelt Middle School

Personnel Report

November 9, 2020

B. RETIREMENTS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>UNIT A</u>			
Debra Dixon	June 30, 2021	Health Teacher	Roosevelt Middle School
Jane Haskell	June 18, 2021	Grade 2 Teacher	Pacheco Elementary School
Carol Ventura	June 30, 2021	Science Teacher	New Bedford High School

AFSCME

Donna Burke	October 23, 2020	Cafeteria Helper	New Bedford High School
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C. RESIGNATIONS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>UNIT A</u>			
Rebecca Mitchell	November 6, 2020	Grade 4 Teacher	Winslow Elementary School
John Murray	October 20, 2020	Adaptive Physical Education Teacher	Paul Rodrigues Administration Building
Danielle Sanchez	October 16, 2020	Special Education Teacher	Hathaway Elementary School
William Trimble	October 6, 2020	STEM Teacher	Normandin Middle School

UNIT B

Sharon Seyller-Catteau	October 20, 2020	Assistant Principal	DeValles Elementary School
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AFSCME

Christine Supczak	October 30, 2020	Cafeteria Helper	Lincoln Elementary School
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NON-UNION

Neil Hitchen	September 20, 2020	Building Based Substitute Teacher	New Bedford High School
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NON-UNION

Joan Collins	November 6, 2020	Nurse – LPN	Hayden/McFadden Elementary School
Jennifer Garcia-Riz	October 30, 2020	Family Registration Specialist	Paul Rodrigues Administration Building

Personnel Report

November 9, 2020

C. RESIGNATIONS (cont):

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>PARAPROFESSIONAL</u>			
Morgan Ashley	October 27, 2020	Paraprofessional	Carney Academy
Jason Falk	October 27, 2020	Paraprofessional 2:1	Carney Academy
Loriann Gioni	October 9, 2020	Paraprofessional – Preschool	Hayden/McFadden Elementary School
Katie Lynch-Silva	October 9, 2020	Paraprofessional – Small Group ASD	Campbell Elementary School
Yelitza Molina	October 30, 2020	Paraprofessional – Small Group ASD	Campbell Elementary School
Amber Pherber	October 6, 2020	Paraprofessional 2:1	Brooks Elementary School
Lisa Plant	October 30, 2020	Paraprofessional 1:1	Ashley Elementary School

D. TRANSFERS:

<u>Name</u>	<u>From</u>	<u>To</u>
<u>UNIT A</u>		
Linda Gifford	Special Education Tutor at Taylor Elementary School	Special Education Teacher at Taylor Elementary School
Kerrigan Marcum	ESL Newcomer Teacher at Jacobs Elementary School	English as a Second Language Teacher at Paul Rodrigues Administration Building
Shawn Thomas	School Adjustment Counselor at Hathaway Elementary School	School Adjustment Counselor at Roosevelt Middle School

NON-UNION

Nieve San Pablo	Family Engagement Specialist at Paul Rodrigues Administration Building	Family Registration Specialist at Paul Rodrigues Administration Building
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AFSCME

Ryan Farpea	Laborer at Paul Rodrigues Administration Building	Provisional Storekeeper at New Bedford High School
Tom Medeiros	Laborer at Paul Rodrigues Administration Building	Provisional Storekeeper at Roosevelt Middle School
Susete Vidinha	Laborer at Paul Rodrigues Administration Building	Provisional Storekeeper at Keith Middle School

Personnel Report
November 9, 2020 - ADDENDUM

D. TRANSFERS:

Name

From

To

UNIT A

Linda Gifford	Special Education Tutor at Taylor Elementary School	Special Education Teacher at Rodman Elementary School (<i>location correction</i>)
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Marjorie J Fernandes

From: Laura K. Neves
Sent: Friday, October 16, 2020 2:17 PM
To: Marjorie J Fernandes
Cc: Andrew B O'Leary; Shelley Hebert; Robert Tetreault
Subject: 11/9/20 SC Mtg Agenda Item

Hi, Marjorie

Andrew would like to add the following item to the Agenda for the next School Committee meeting on November 9th under "New Business":

Approval of Establishing a Revolving Fund for Textbooks and Other Fees. (The School Committee authorizes establishment of a revolving fund in accordance with provisions of law to use money received for lost and damaged textbooks or equivalent technology. Legal Reference: MGL 44:53; 71:71E)

Thank you.

Kind regards,

Laura K. Neves

Administrative Assistant

New Bedford Public Schools | Finance & Operations

455 County Street, Room 119, New Bedford, MA 02740

Mobile: 508-971-0881 *I am working remotely*

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6B

2021 School Committee Sub-Committee Meeting Schedule

Committee	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC
PRAB Bldg. Room 224	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30
CURRICULUM		2/25/21			5/13/21			8/12/21			11/18/21	
PRAB Bldg. Room 224	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00	Thursday 6:00
FINANCE	1/7/21	2/11/21	3/11/21	4/1/21	5/6/21	6/3/21	7/8/21	8/5/21	9/9/21	10/7/21	11/4/21	12/9/21
PRAB Bldg. Room 224	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30
TRANSPORTATION			3/18/21			6/17/21			9/16/21			12/16/21
PRAB Bldg. Room 224	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00	Thursday 5:00
FACILITIES	1/7/21		3/11/21		5/6/21		7/8/21		9/9/21		11/4/21	
PRAB Bldg. Room 224	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30	Thursday 5:30
POLICY	1/14/21			4/8/21			7/15/21			10/21/21		

ALL MEETINGS TAKE PLACE AT:

**PAUL RODRIGUES ADMINISTRATION BUILDING (PRAB)
455 COUNTY STREET, NEW BEDFORD, MA**

Dates are tentative and are subject to change.

