

OPEN RESPONSE ASSESSMENT

WRITER'S NAME _____

DATE _____

CONTENT	FORM	
<p>8</p> <ul style="list-style-type: none"> Response contains a clear thesis and insightfully answers all parts of the question. Response provides relevant and specific textual evidence. Explanations of evidence are clear and accurate, and demonstrate superior understanding of the material. 	<p>4</p> <ul style="list-style-type: none"> Response contains sophisticated and effective use of transitions and strategic repetition indicating complete control of the material. Response is logically and effectively organized in its thesis, paragraphing, and sequencing of examples. Response contains clear sentence structure with few or no errors. 	
<p>6</p> <ul style="list-style-type: none"> Response contains a clear thesis and adequately answers all parts of the question. Response provides relevant but general textual evidence. Explanations of evidence are mostly clear and accurate, and demonstrate good understanding of the material. 	<p>3</p> <ul style="list-style-type: none"> Response contains adequate but simplistic use of transitions and strategic repetition. Response is organized in its thesis, paragraphing, and sequencing of examples. Response contains clear sentence structure with no distracting errors. 	<p>LEGIBILITY</p> <p>1</p> <ul style="list-style-type: none"> Easy to read <p>0</p> <ul style="list-style-type: none"> Difficult to read
<p>4</p> <ul style="list-style-type: none"> Response contains a thesis but only partially answers the question. Response provides a mix of accurate and inaccurate textual evidence. Explanations of evidence are vague and/or demonstrate limited understanding of the material. 	<p>2</p> <ul style="list-style-type: none"> Response contains some inappropriate use of transitions and strategic repetition. Response demonstrates lapses in the organization of its thesis, paragraphing, and/or sequencing of examples. Response contains lapses in sentence structure that interfere with the clarity of thought. 	
<p>2</p> <ul style="list-style-type: none"> Response contains a thesis but only minimally answers the question. Response provides insufficient and/or largely inaccurate textual evidence. Explanations of evidence are unclear and/or demonstrate minimal understanding of the material. 	<p>1</p> <ul style="list-style-type: none"> Response contains incorrect or inadequate use of transitions and strategic repetition. Response reflects minimal organization of its thesis, paragraphing, and/or sequencing of examples. Response contains major errors in sentence structure. 	<p>LENGTH</p> <p>1</p> <ul style="list-style-type: none"> Sufficient <p>0</p> <ul style="list-style-type: none"> Insufficient
<p>0</p> <ul style="list-style-type: none"> Response is incorrect. Response contains insufficient evidence to show understanding of the material. Response is off-topic and/or contains irrelevant content. 	<p>0</p> <ul style="list-style-type: none"> Response contains no evidence of transitions and strategic repetition. Response reflects no organization. Response contains little to no evidence of sentence structure. 	

Evaluated by: Self Peer Teacher (Circle One)

Comments:

SCORING
13-14 = Advanced
11-12 = Proficient
8-10 = Needs Improvement
0-7 = Failing

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_____ **Total Score**