

**PRE K-K HISTORY/SOCIAL SCIENCE CURRICULUM MAP**

**Living, Learning, and Working Together**

**September - January**

**Civics**

**Standards:** K1; K4; K5; C6

- Identify the national holidays
  - Columbus Day
  - Independence Day
  - Martin Luther King, Jr. Day
  - President's Day
  - Thanksgiving
- List character traits of admirable people
- Identify important community workers

**Geography**

**Standards:** G4; G5; H1; H.2; H.3; K.1; K.3

- Identify students complete address and their school name and address
- Introduce location and direction words (*up, down, near, far, left, right, straight, back, behind, and in front of*)
- Introduce time order words (*now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday; last or next week; month, year; past, present*)
- Show and explain a map and a globe
- Identify and locate geographic locations in the community.

**February – June**

**Economics**

**Standards:** K.1; E.7; E.8; K.8; K.8; K.9; K.10

- Identify National holidays (*February – June*)
- Use words that are related to work
- Give examples of how people use money to buy things.
- Identify what people buy
- Explain why people work
- Identify different kinds of jobs
- Identify necessities and conveniences

**History**

**Standards:** K.1; K.2; H.1; H.2; K.7

- Identify and explain important national symbols and their significance
- Identify and use sequential time and order words
- Place individual and family events in chronological order