

[GRADE 5 HISTORY/SOCIAL SCIENCE CURRICULUM MAP]

United States History, Geography, Economics, and Government: Early Exploration to Westward Movement

First Trimester

History

Standards: 5.1; 5.3; 5.6; 5.7

- Describe exploration of the New World by the Vikings and the 15th century explorers, what they sought on their journey, what they found, how their discoveries changed the world and the maps used by explorers (*Balboa, Cabot, Cartier, de Champlain, Columbus, Hudson, Magellan, Ponce de Leon, Vespucci*).
- Describe the early relationship of the English settlers to the Indians in North America.

History (continued)

Standards: 5.1; 5.3; 5.6; 5.7

- Identify the major leaders and groups responsible for settling North America (*Lord Baltimore, William Penn, John Smith, Roger Williams, John Winthrop*)

Geography

Standards: 5.2; 5.3; 5.4; 5.5

- Locate and describe the Maya, Aztec, and Inca civilizations and explain how they declined.
- Trace the voyages of selected explorers.
- Identify and located the settlements in the New World belonging to the Dutch, the French, and the Spanish.

Second Trimester

History

Standards: 5.10; 5.12; 5.13; 5.14; 5.15; 5.17; 5.18; 5.20; 5.21

- Identify the first 13 colonies and describe the regional differences and founding of colonial government and educational institution.
- Explain the causes of the establishment of slavery in North America.
- Explain the reasons for the French and Indian War.

History (continued)

Standards: 5.10; 5.12; 5.13; 5.14; 5.15; 5.17; 5.18; 5.20; 5.21

- Describe the major battles and leaders of the Revolution and factors leading to victory.
- Explain the reason for the adoption of the Articles of Confederation.
- Identify the various leaders of the Constitutional Convention and events leading up to it.

Civics/Government

Standards: 5.9; 5.16

- Explain how the colonists shaped the language, political institutions and political principles of the U.S.
- Explain the meaning of the Declaration of Independence.

Economics

Standards: 5.11

- Explain the importance of maritime commerce in colonial Massachusetts.

Third Trimester

History

Standards: 5.28; 5.29; 5.30; 5.31; 5.32; 5:34; 5.35

- Identify changes in the voting qualifications of 1787-1820.
- Explain the importance of the Louisiana Purchase.
- Describe the expedition of Lewis and Clark.
- Describe the consequences of the abolition of slavery.
- Explain the causes of the War of 1812.

History (continued)

Standards: 5.28; 5.29; 5.30; 5.31; 5.32; 5:34; 5.35

- Explain the causes of westward expansion.
- Explain the causes that led to the Civil War.

Geography

Standards: 5.28; 5.29; 5.30; 5.31; 5.32; 5:34; 5.35

- *Map Skill Activities:*
 - Louisiana Purchase
 - Lewis and Clark Expedition
 - Westward expansion
 - U.S. before & during Civil War

Civics/Government

Standards: 5.19; 5.23; 5.24 5.25; 5.26

- Describe the responsibilities of state, federal and local governments
- Explain the Constitution of the Commonwealth of Massachusetts and the basic rights it gives to its citizens.
- Describe the political principals of American democracy and identify the Bill of Rights and explain the reason for its inclusion in the Constitution.

Economics

Standards: 5.33

- Explain the importance of the China trade and whaling in 19th century New England.