

Ancient Civilizations Curriculum Map – Grade 7

Common Assessment #1 – Geography Skills (September)

Unit I: Geography & Rise of Ancient Civilizations (September – October)

GEOGRAPHY OF THE ANCIENT WORLD

(7.7; 7.12; 7.17; 7.19; 7.24; 7.35)

1. Identify the different “ancient” civilizations
2. Locate ancient civilizations
3. Describe the geography of each civilization and how it influenced the growth of each civilization.
4. Compare & contrast the geography of ancient world with the contemporary world.

RISE OF THE ANCIENT CIVILIZATIONS & MESOPOTAMIA

(7.7, 7.8, 7.9, 7.10, 7.11)

1. Describe the characteristics of civilizations. (7.6)
2. Application: Human Origins (7.1 – 7.5)
3. Describe the characteristics of Mesopotamia.
4. Describe the important achievements of Mesopotamian civilization.
5. Describe who Hammurabi was and explain the basic principle of justice in Hammurabi’s Code

Common Assessment #2 – Geography of the Ancient World (December)

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Unit II: The Mediterranean Civilizations (November – February)

PHOENICIA 7.17 – 7.18

1. Describe the geography of Phoenicia
2. Describe contributions of the Phoenician civilization, particularly the development of a writing system.

ANCIENT EGYPT 7.12-7.16

1. Describe the geography of ancient Egypt.
2. Describe the polytheistic religion of ancient Egypt with respect to beliefs about death, the afterlife, mummification, and the roles of different deities.
3. Summarize important achievements of Egyptian civilization

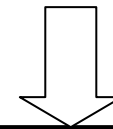
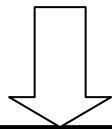
ANCIENT ISRAEL 7.19 – 7.23

1. Describe the geography of ancient Egypt.
2. Describe the monotheistic religion of the Israelites.
3. Explain the expulsion/dispersion of the Jews to other lands.

Common Assessment #3 – The Mediterranean World (March)

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Unit III: The Rise of Western Civilization (March - May)



ANCIENT GREECE

7.24 – 7.34

1. Explain the government of ancient Athens as the beginning of democracy.
2. Compare and contrast life in Athens and Sparta.
3. Analyze the causes, course, and consequences of the wars.
4. Describe the rise of Alexander the Great and the spread of Greek culture.

ANCIENT ROME

7.35 – 7.44

1. Describe the influence of Julius Caesar and Augustus.
2. Describe the contribution of Roman civilization to law, literature, poetry, architecture, engineering, and technology.
3. Describe the origins of Christianity and its central features.

Compare & Contrast

Common Assessment #4: Summative Assessment – Focus on Western Civilizations (June)

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Unit IV:
Ancient China or New Bedford History
(June)

ANCIENT CHINA

1. Describe the ideographic writing system used by the Chinese
2. Describe important technologies of China such as bronze casting, silk manufacture, and gunpowder
3. Identify who Confucius was and describe his writings on good government and codes of proper conduct
4. RECOMMENDATION: Field Trip to Museum of Fine Arts in Boston

OR

TOPICS IN NEW BEDFORD HISTORY

1. Explain New Bedford's role as a maritime port.
2. Describe the New Bedford's role in the abolition movement, particularly with the Underground Railroad.
3. RECOMMENDATION: Field Trip to the New Bedford Whaling National Park and the New Bedford Whaling Museum