



NBPS FALL REOPENING PLAN OVERVIEW

August 20, 2020
5:00 PM

Facilities & Health Protocols

New Bedford Public Schools
Parent info Meetings
Join our Virtual Meetings on School Reopening

Attention Parents of NBPS Students: We will be holding several virtual meetings in the coming weeks, covering a range of topics about NBPS Reopening.

Wednesday, August 19, 5:00 p.m.
Special Education

Thursday, August 20, 5:00 p.m.
Facilities & Health Protocols
Topics to include transportation & food services

Monday, August 24, 5:00 p.m.
Athletics & Fine Arts
Topics to include Athletics, Band & Chorus

Please check newbedfordpublicschools.org and NBPS social media for Zoom links coming soon for these meetings and additional information.



NEW BEDFORD PUBLIC SCHOOLS GOALS

- I. **High Quality Instruction:** Increase student achievement by strengthening teaching and learning.
- II. **Effective Student Support Systems:** Create an inclusive, culturally responsive learning environment.
- III. **Strong Family / Community Relationships:** Empower families and the community through collaboration.
- IV. **Organizational Team Excellence:** Cultivate and recruit a highly skilled workforce.
- V. **Public Confidence and Pride:** Implement effective strategies to raise the profile and reputation of NBPS.

KEY AREAS IN PLANNING



Our planning for a safe return to classrooms includes many factors and our priority is to exceed the minimum safety measures where possible.

The following have been implemented/being finalized (*per ongoing guidance from DESE*):

- **Based on CDC and state guidance:** 6-ft physical distancing will always be maintained, on all school campuses
- **Upgrade furniture** where needed (help ensure max distance in all classrooms).
- **Staggered entrance**, exit plans; hall and stairway signage to control physical distancing
- **School visitation:** pre-scheduled, very limited, specific protocols
- **Plexiglass dividers** installed in offices and other necessary locations such as cafeterias
- **Process for serving meals** in classrooms, open spaces, and outdoors
- **Technology:** Chromebooks/laptops will be available to all students who need them this fall
 - Grades 6 – 12 are 1:1
 - Grades PK-5 will be 1:1 this fall

KEY AREAS IN PLANNING *cont...*



- **Training program** for staff, students and parents on the new health and safety protocols
- **Consistent protocols** for regular handwashing, hand sanitizing and bathroom usage
- PPE for students and staff:
- **Face masks, clear masks** for the teaching of language development and social development skills, face shields, and hand sanitizer
 - Other specialized items will be available in the nurse's office at each school
- **Face coverings** required for all students (grades 2-12) and staff, special accommodations for students/staff with conditions that might preclude the safe use of a face mask
 - *Students in Pre-K, Kindergarten and 1st grade will be required to wear masks IF they ride the school bus*
 - *Students in Pre-K, Kindergarten and 1st grade will be encouraged to wear masks in certain situations*
- **Limited sharing** of materials among students:
 - Students will have their own set of materials to use while in the classroom and their own storage container and space for these items
 - Some content areas will also be sending materials home for students to use.

KEYS AREAS IN PLANNING



Additional areas:




- **Transportation:** Transportation to school will require ALL students to wear face coverings and adhere to physical distancing requirements while on school buses
 - Ongoing discussions regarding safety protocols
 - Ability to add buses to routes, looking to find alternatives (walking and biking)



Focus on reopening facilities

- For students and staff to return to school, the district will prepare facilities and adapt operating procedures to adhere to medically-advised health and safety requirements
- Safety and well-being of students, staff, and families remain our top priority and facility management and maintenance is guided by risk mitigation and health and safety promotion
- Return to facilities will take place in a phased approach aligned with CDC/HHS, OSHA and DESE guidance and each phase will require differing levels of preparedness, response, and controls

FACILITY READINESS

| Guidance | Focus |
|--|--|
|  https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html | Guidance for Administrators of US K-12 Schools and Child Care Programs. Training on and effectively using personal protective equipment (PPE). Cleaning and disinfecting school and community facilities to mitigate transmission. |
|  https://www.osha.gov/SLTC/covid-19/ | Requires employers to prevent and reduce transmission among employees. Guidance emphasizes social distancing, barrier or partition controls, or personal protective equipment. Return to work guidance systems are in place for those employees out of work due to potential of confirmed exposure |
|  http://www.doe.mass.edu/covid19/on-desktop/2020-0722facilities-operations-guide.docx | DESE's Facilities and Operations Guidance provides additional details and considerations for school facilities and grounds & operational protocols: 1. Preparing spaces 2. Making systems and other space-use modifications and 3. Developing operational protocols |



HARVARD T.H. CHAN SCHOOL OF PUBLIC HEALTH

HEALTHY
CLASSROOMS

HEALTHY
BUILDINGS

HEALTHY
ACTIVITIES

HEALTHY
POLICIES

HEALTHY
SCHEDULES



Supplemental resources

FY21 Administrative Update: Chapter 70 and COVID-19 Related Federal Funding

| LEA | District | Non-Op | FY20 C.70 | FY21 C.70 Baseline Increase | ESSER | CvRF School Reopening | Total FY21 C.70 + Direct New Support Dist. by Formula | Increase over FY20 |
|-----|-------------|--------|-------------|-----------------------------|-----------|-----------------------|---|--------------------|
| 201 | New Bedford | 1 | 159,830,964 | 6,260,940 | 5,693,032 | 2,916,675 | 174,701,611 | 14,870,647 |

Funding & Financial resources

To date, the following grants have been available to New Bedford for educational expenses related to COVID-19:

- Elementary and Secondary School Emergency Relief (ESSER) Fund to districts, largely based on the Title I formula
- A portion of the \$502 million from the Coronavirus Relief Fund (CvRF) based on a per student allocation
- Remote Learning Technology Essentials matching funds Grant

Supplemental resources

Personal Protective Equipment acquisition

NBPS has completed acquisition of safety supplies, particularly (PPE).

1st round of supplies ordered and received exceeds amounts recommended by DESE.

With funds outlined above in place, district expects to replenish PPE stocks and make recurring orders throughout school year 2020-2021.

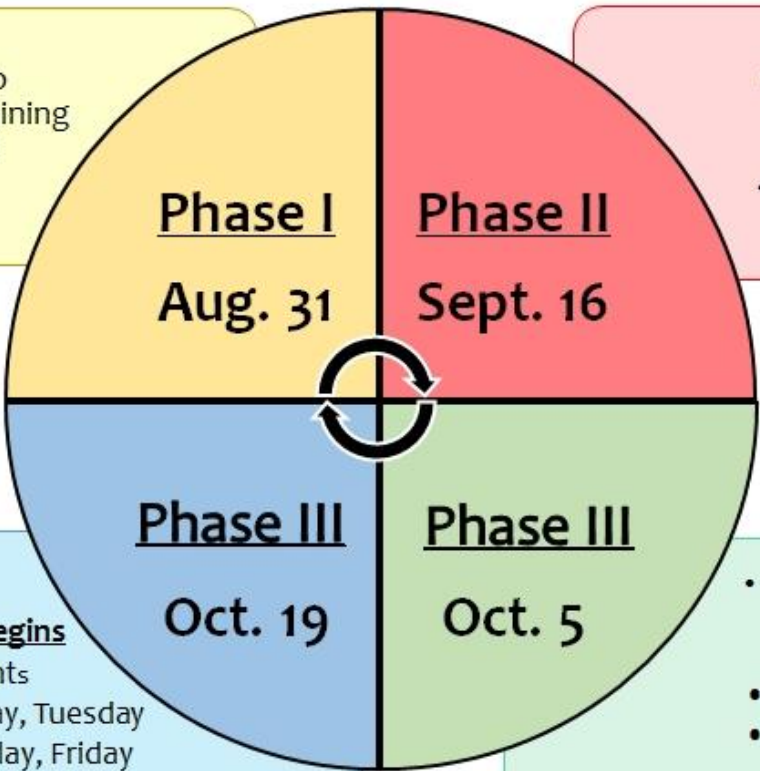
PPE in place: surgical masks, face shields, goggles, gowns, clear masks, nitrile gloves, and wholesale hand sanitizer.



NBPS Reopening Plan Target Dates



• **All Staff** report to work for staff training and professional development.



- **Cohort A** (Selected Students) – In-Person 5 days a week.
- **Cohort B & C** – Distance Learning 5 days a week

Sept 10:
The following schools are Extended Learning Schools and begin earlier:
Hayden-McFadden, Parker and Gomes

- **Cohort C – Hybrid Begins**
All remaining students
- C1 – In-Person Monday, Tuesday
- C2 – In-Person Thursday, Friday

- **Cohort B – Hybrid Begins**
Transition Grades PreK, Kindergarten, 6th and 9th.
- B1 – In-Person Monday, Tuesday
- B2 – In-Person Thursday, Friday

Hybrid Learning combines traditional classroom experience, experiential learning objectives, and digital course delivery that uses the best option for each learning objective.



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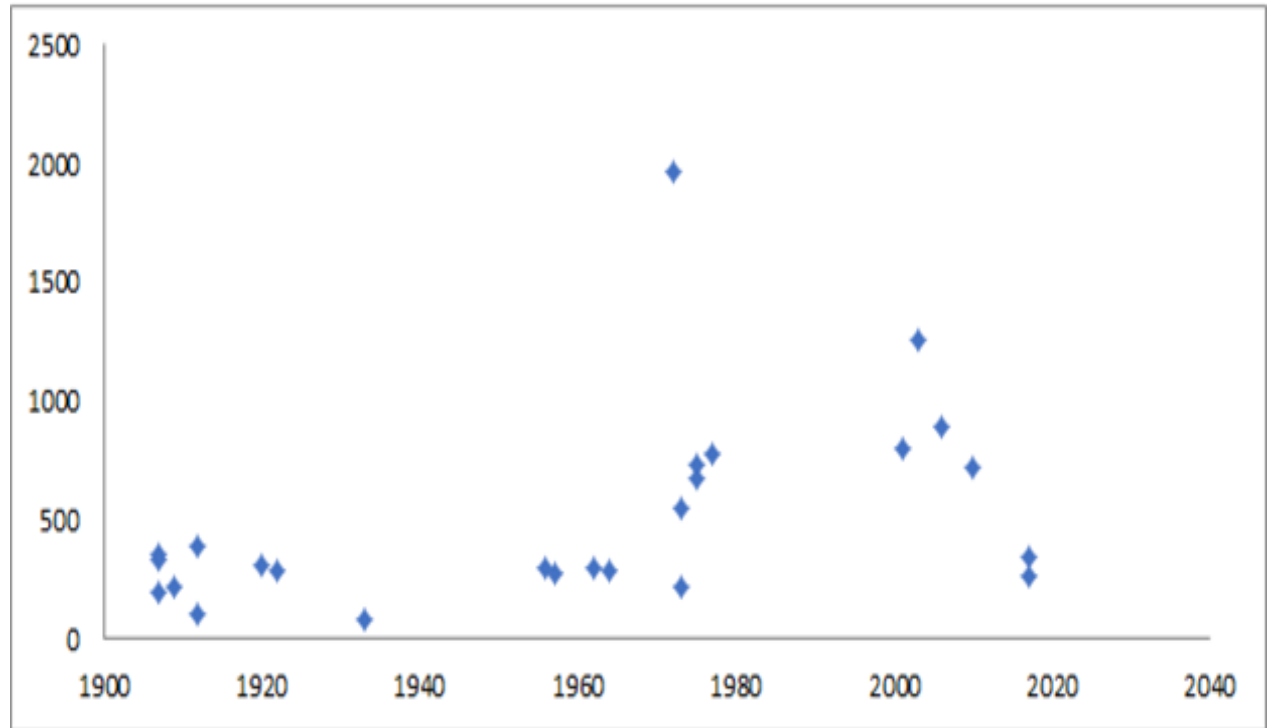
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FACILITY READINESS

NBPS has 27 facilities:

- 20 elementary schools
- 3 middle schools
- 1 comprehensive high school
- 1 alternative special education building
- 1 admin building



New Bedford buildings have unique features due to age and architectural era trends. Despite meeting normal capacity and utilization standards, the district retains one of the oldest stocks of buildings statewide. Oldest buildings are from the 1900s and 1910s (1907 Congdon for example). The largest number of students are found in post 1950 buildings.

FACILITY READINESS

Building Capacity Analysis

Phase 1: Aug 31 - Sept 15 - Staff only

| School | SF | FTE | P/Sf |
|---|---------|-----|---------|
| New Bedford High School | 563,000 | 300 | 1876.67 |
| Middle School | | | |
| Keith Middle School | 231,510 | 145 | 1596.62 |
| Normandin Middle School | 217,000 | 145 | 1496.55 |
| Roosevelt Middle School | 215,000 | 145 | 1482.76 |
| Elementary Schools | | | |
| Charles S Ashley Elementary School | 61,840 | 40 | 1546 |
| Elizabeth Carter Brooks Elementary School | 34,720 | 40 | 868 |
| Elwyn G Campbell Elementary School | 46,759 | 50 | 935.18 |
| Sgt Wm H Carney Acad Elementary School | 124,075 | 130 | 954.423 |
| James B Congdon Elementary School | 50,192 | 40 | 1254.8 |
| John B Devalles Elementary School | 57,030 | 40 | 1425.75 |
| Alfred J Gomes Elementary School | 137,345 | 85 | 1615.82 |
| Ellen R Hathaway Elementary School | 35,300 | 40 | 882.5 |
| Hayden/McFadden Elementary School | 80,863 | 120 | 673.858 |
| Abraham Lincoln Elementary School | 93,833 | 80 | 1172.91 |
| Carlos Pacheco Elementary School | 61,840 | 50 | 1236.8 |
| John Avery Parker Elementary School | 53,669 | 50 | 1073.38 |
| Casmir Pulaski Elementary School | 130,322 | 120 | 1086.02 |
| Thomas R Rodman Elementary School | 31,190 | 30 | 1039.67 |
| SEA LAB/Taylor Elementary School | 36,671 | 40 | 916.775 |
| Jreh Swift Elementary School | 27,790 | 30 | 926.333 |
| Betsey B Winslow Elementary School | 37,700 | 35 | 1077.14 |
| Alt Education | | | |
| Trinity Day Academy | 65,000 | 25 | 2600 |
| Whaling City Adult Education (3rd Floor) | 34,600 | 35 | 988.571 |
| Irwin Jacobs Elementary School | 48,922 | 50 | 978.44 |

All buildings have been occupied and in operation since April 2020 with small complements of administrative and support staff. The central office (PRAB) building has been at close to 100% of staff in building since mid-July.

During Phase 1 (staff return) building usage will remain at a sufficiently low density to exceed recommended distancing requirements for safe workspaces.

Building Capacity Analysis

Student Capacity at 6' Physical Distancing

During normal operation, average or under-utilization was common district wide.

Physical distancing guidance requires the district to study a variety of classroom sizes and dimensions, creating average square footage per student which, using 6 ft distancing, show a new maximum suggested capacity by school.

Each school has planned movement protocols to avoid crowding, maintain cohorts (groups of students), and minimize person-to-person interactions.

Building Capacity Analysis

| School Name | Room Size | Students | | | # of Classrooms | 19/20 School Enrollment | Est. # 2020 Capacity | % Capacity |
|-----------------|-----------|-------------|-------------|-------------|-----------------|-------------------------|----------------------|------------|
| | | Distance 6' | Distance 4' | Distance 3' | | | | |
| Ashley | 27x29 | 9 | 16 | 20 | 20 | 265 | 180 | 68% |
| Brooks | 22x38 | 11 | 15 | 22 | 14 | 293 | 156 | 53% |
| | 35x40 | 18 | 27 | 35 | 2 | | | |
| Campbell | 23x35 | 11 | 15 | 22 | 20 | 278 | 242 | 87% |
| | 34x35 | 18 | 27 | 35 | 2 | | | |
| Carney | 34x24 | 12 | 15 | 21 | 44 | 740 | 528 | 71% |
| Congdon | 31x26 | 10 | 16 | 20 | 22 | 291 | 220 | 76% |
| DeValles | 26x30 | 10 | 16 | 20 | 20 | 355 | 200 | 56% |
| Gomes | 25x30 | 10 | 14 | 20 | 44 | 715 | 440 | 62% |
| Hathaway | 26x31 | 10 | 16 | 20 | 17 | 321 | 170 | 53% |
| Hath. Portables | 26x38 | 9 | 14 | 18 | 5 | | | |
| HayMac | 24x38 | 13 | 18 | 25 | 36 | 664 | 468 | 70% |
| | 24x47 | 15 | 24 | 32 | 9 | | | |
| Jacobs | 25x33 | 12 | 16 | 21 | 4 | 390 | 216 | 55% |
| | 25x37 | 12 | 18 | 24 | 2 | | | |
| | 25x29 | 9 | 14 | 18 | 18 | | | |

Building Capacity Analysis

| School Name | Room Size | Students | | | # of Classrooms | 19/20 School Enrollment | Est. # 2020 Capacity | % Capacity |
|-------------|-----------|-------------|-------------|-------------|-----------------|-------------------------|----------------------|------------|
| | | Distance 6' | Distance 4' | Distance 3' | | | | |
| Keith | 28x29 | 9 | 18 | 25 | 77 | 1,009 | 693 | 69% |
| Lincoln | 26x28 | 9 | 14 | 18 | 28 | 710 | 324 | 46% |
| | 24x41 | 13 | 18 | 25 | 8 | | | |
| NBHS | 30x30 | 12 | 16 | 25 | 181 | 2,401 | 2,172 | 90% |
| Normandin | 28x29 | 9 | 18 | 25 | 66 | 1,198 | 594 | 50% |
| Pacheco | 27x28 | 9 | 16 | 20 | 20 | 329 | 180 | 55% |
| Parker | 23x30 | 9 | 12 | 18 | 26 | 223 | 234 | 105% |
| | 33x34 | 14 | 20 | 27 | 4 | | | |
| Whaling | 25x36 | 10 | 14 | 20 | 14 | 126 | 140 | 111% |
| Pulaski | 22x25 | 8 | 10 | 14 | 44 | 679 | 352 | 52% |
| Rodman | 27x30 | 10 | 16 | 20 | 11 | 191 | 110 | 58% |
| Roosevelt | 27x29 | 9 | 16 | 20 | 70 | 910 | 630 | 69% |
| Sealab | 25x35 | 12 | 18 | 21 | 20 | 258 | 240 | 93% |
| Swift | 26x32 | 10 | 16 | 20 | 10 | 168 | 100 | 60% |
| Trinity | 20x24 | 6 | 9 | 12 | 13 | 93 | 78 | 84% |
| Winslow | 26x31 | 10 | 16 | 20 | 12 | 273 | 120 | 44% |

Cleaning, sanitizing and de-densifying schools

- Steps to **de-densify schools**: positively contribute to building comfort, air flow, air exchange, and contributes to ensuring staff and students can reach 6ft distancing.
 - Reducing density will allow flexibility in using all available spaces throughout a school campus (expanding classroom dimensions, reducing obstructions and allowing for spaced configurations)
- Custodial staff has removed non-essential materials and furniture to allow for deeper cleaning and density reduction
- Enhanced cleaning, sanitizing, and disinfecting protocols and a planned surge in custodial staff hiring will allow each school team to keep buildings clean
- Schools may involve students in light cleaning, wiping student desks before and after each use, and custodial staff will prioritize high touch surfaces and focus on bathroom hygiene and cleaning that supports student dining needs

FACILITY READINESS

Cleaning, sanitizing and de-densifying schools

- DEEP-CLEAN TRAINING is under way for all NBPS Custodians and Facilities Dept. staff as they gear up for the fall reopening. The strict cleaning protocol will include daily and nightly checklists, logs and ongoing sanitizing of all high-touch surfaces with a range of germ-killing equipment, including atomizers.



FACILITY READINESS

HVAC Systems Analysis

NBPS has mix of ventilation systems in various buildings:

- buildings with centrally controlled systems, modern HVAC systems with Building Management System (BMS) controls, and others which rely on portable A/C units and fans.

District has preventative maintenance protocols: regular replacement of uninvent and Roof Top Unit (RTU), MERV-8 filters, and seasonal preventive maintenance of chillers, boilers, and cooling towers.

- Air flow and air exchange varies by building size and type of heating/cooling systems.

| List of Schools | YR BLT | Full Mechanical HVAC | Partial HVAC | Natural ventilation |
|-------------------------------|-----------|----------------------|--------------|---------------------|
| High School | | | | |
| New Bedford High School | 1972 | | | |
| Middle Schools | | | | |
| Keith Middle School | 2006 | | | |
| Normandin Middle School | 2003 | | | |
| Roosevelt Middle School | 2001 | | | |
| Elementary Schools | | | | |
| Ashley Elementary School | 1922 | | | |
| Brooks Elementary School | 1956 | | | |
| Campbell Elementary School | 1966 | | | |
| Carney Acad Elementary School | 1973 | | | |
| Congdon Elementary School | 1907 | | | |
| Devalles Elementary School | 1912 | | | |
| Gomes Elementary School | 1973 | | | |
| Hathaway Elementary School | 1962 | | | |
| Hayden/McFadden Elem School | 1975 | | | |
| Jacobs Elementary School | 2016 | | | |
| Lincoln Elementary School | 2010 | | | |
| Pacheco Elementary School | 1922 | | | |
| Parker Elementary School | 1964 | | | |
| Pulaski Elementary School | 1974 | | | |
| Rodman Elementary School | 1907 | | | |
| SEA LAB/Taylor Elem School | 2005/2015 | | | |
| Swift Elementary School | 1909 | | | |
| Winslow Elementary School | 1920 | | | |
| Adult/Teen Education | | | | |
| Trinity Day Academy | 1936 | | | |
| Whaling City (PRAB 3rd Floor) | 1934 | | | |

HVAC Consulting Engineers

New Bedford Public Schools has engaged with a pre-qualified state contract vendor to assess airflow within its school buildings. The objective of the effort is to establish a complete understanding of each school building's ability to meet and maintain appropriate air exchange and airflow at a healthy level for school reopening.



BALA engineers will:

- Perform a site analysis of our 27 sites to review the existing HVAC and ventilation systems
- Provide a report summarizing the systems and providing recommendations for systems modifications to help accommodate improved air quality and/or air flow

DESE Guidance on Ventilation and Air Exchange

Overall Guidance

- Schools should work to increase outdoor air ventilation instead of using recirculated air and increase air filtration as much as possible for the ventilation and filtration system. (page 5)

Run HVAC systems: Operate HVAC systems with outside air dampers open for a minimum period of one week prior to reopening schools.

Upgrading filters: In buildings with mechanical ventilation systems, consider upgrading filters to increased efficiency ratings. Schools that are not able to upgrade filters may explore alternative ways to improve ventilation (e.g., through open windows), if appropriate for their system.



DESE Guidance on Ventilation and Air Exchange

- **Adjust HVAC settings:** Adjust settings to increase the flow of outdoor air
- **Open windows or doors (when appropriate and safe):** For facilities without the above HVAC capability, evaluate the options to open windows and doors when safe to do so, as well as the feasibility of increasing outdoor air intake with fan boxes in windows
- **Prevent or minimize air recirculation:** Facilities staff will evaluate how to eliminate or minimize air recirculation in their HVAC systems to the extent possible
- Measure carbon dioxide (CO₂) as a proxy for ventilation

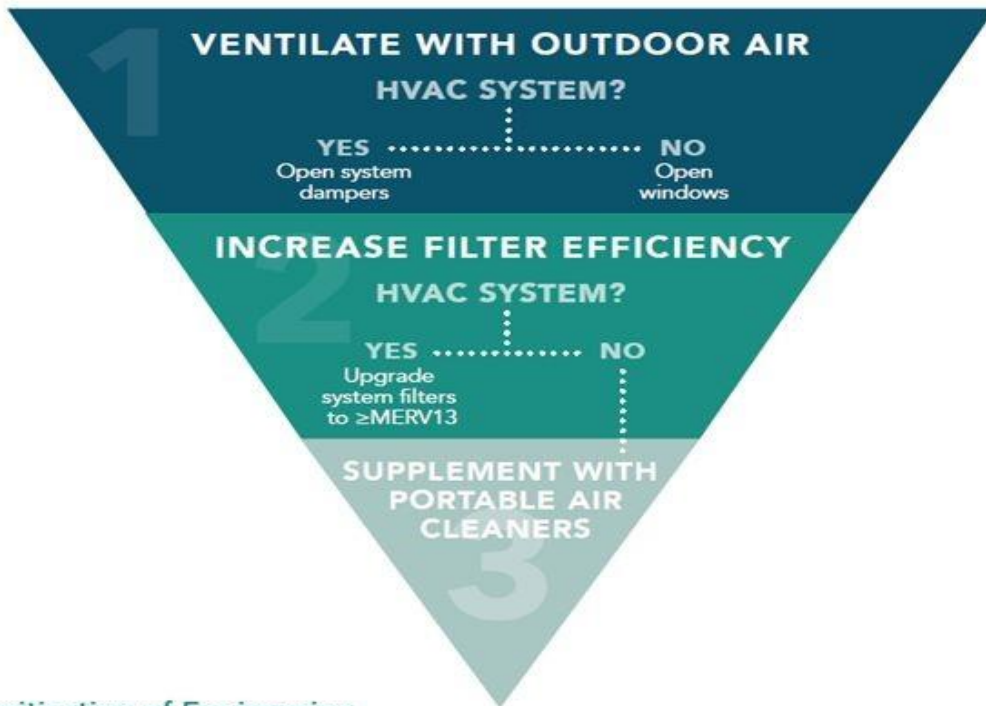
DESE Guidance on Ventilation and Air Exchange

- **Maintain ventilation for longer hours:** If possible, schools should leave ventilation systems running longer than normal. Ideally, ventilation systems would run continuously, but it is recommended they run at least two hours before and after school, as there may still be individuals in the building (students or staff)

- **Indoor spaces without windows**

Indoor spaces without windows and adequate HVAC should not be used or only used as may be appropriate for storage or similar uses

GUIDANCE ON VENTILATION AND AIR EXCHANGE



1. Ventilate Air

2. Increase Filter Efficiency

3. Supplement with Portable Air Cleaners

Prioritization of Engineering Controls to Reduce Long-Range Airborne Transmission

- **Winter heating** needs will present a challenge in maintaining outdoor air ventilation
- **Based on BALA** report recommendations, district will plan for installation of portable HEPA filters and Needlepoint Bipolar Ionization upgrades where feasible

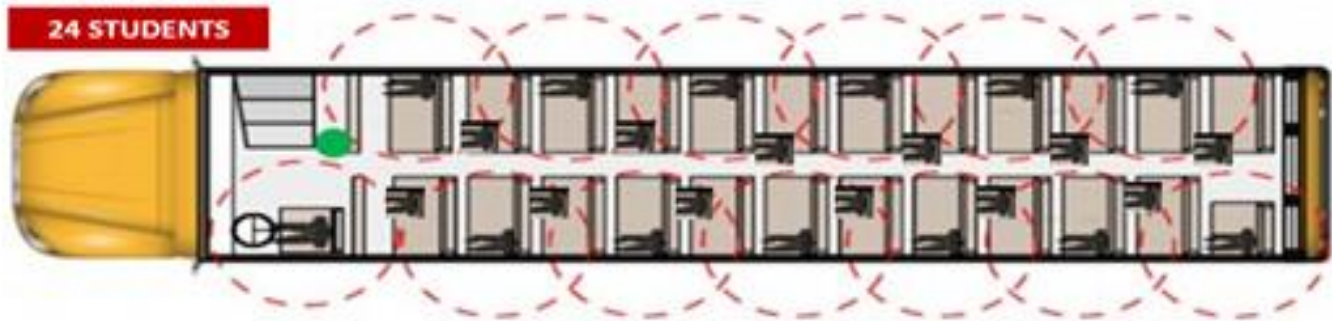
STUDENT TRANSPORTATION



Transportation Capacity Analysis

Social Distancing Capacity:

| Bus Type | Manufactured Capacity | Typical Capacity | at 6 Feet | at 3 Feet |
|----------------|-----------------------|------------------|-----------|-----------|
| Large Buses | 71 | 55 | 12 | 24 |
| Half Buses | 47 | 30 | 7 | 15 |
| Mid-Size Buses | 16 | 12 | 4 | 8 |
| Wheelchair | 7 | 5 | 1 | 3 |

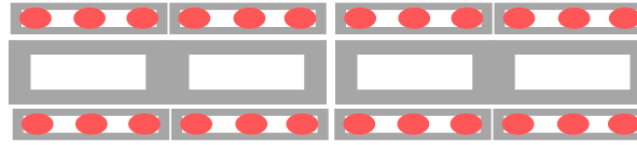


- ***In alignment with the Initial Fall School Reopening Guidance***, the following bus configuration (i.e., one student per bench, alternating sides for each row) represents the maximum* school bus occupancy achievable while maintaining approximately 3 feet of physical distance. As a result of current social distancing requirements, our bus vendors can bus no more than 24 students per large bus

STUDENT DINING

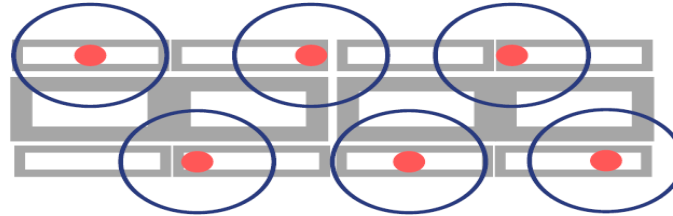
Pre-pandemic

Typical 30" x 12' folding table
100% capacity
12 students per table



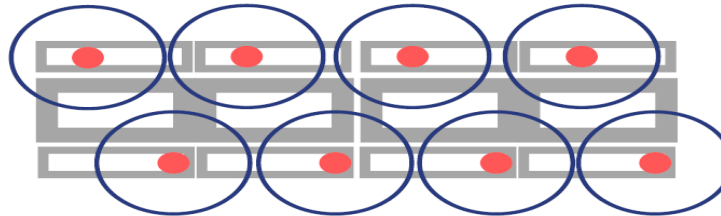
Social distancing

Typical 30" x 12' folding table
25% pre-pandemic capacity
3 students per table



Social distancing

Typical 30" x 12' folding table
33% pre-pandemic capacity
4 students per table



District has sufficient food service resources and capacity to implement flexible models across each school and support distance learning students.

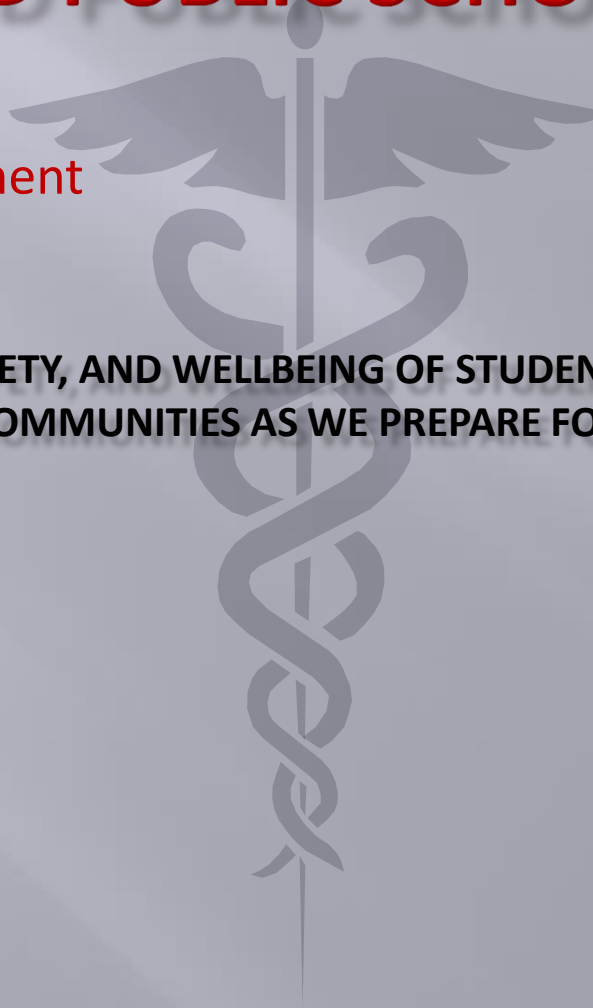
- *This will include:*
 - Use of disposable wares, advance ordering, individually wrapped servings, possible classroom dining, 6ft distance in all cases, enhanced allergy dining standards, handwashing and disposal protocols, continued food pick up and produce days programming.

NEW BEDFORD PUBLIC SCHOOLS

Health Services Department

GOAL:

PROTECTING THE HEALTH, SAFETY, AND WELLBEING OF STUDENTS, TEACHERS, OTHER SCHOOL STAFF, THEIR FAMILIES, AND COMMUNITIES AS WE PREPARE FOR EDUCATING STUDENTS THIS FALL.



Masks/face coverings: As the primary route of transmission for COVID-19 is respiratory, masks or face coverings are among the most critical components of risk reduction.

Physical distancing: Physical distancing is another important practice that helps mitigate transmission of the virus. 6 feet

Hand hygiene: Handwashing and hand sanitizing: Handwashing removes pathogens from the surface of the hands. While handwashing with soap and water is the best option, alcohol-based hand sanitizer (at least 60 percent ethanol or at least 70 percent isopropanol) may be utilized when handwashing is not available.

*Additional safety precautions are required for school nurses and/or any staff supporting students with disabilities in close proximity, when distance is not possible

SCREENING PROCEDURES ARE NOT REQUIRED AT THE POINT OF ENTRY TO THE SCHOOL. HOWEVER, SCHOOL STAFF (AS WELL AS BUS DRIVERS) WILL OBSERVE STUDENTS THROUGHOUT THE DAY AND REFER STUDENTS WHO MAY BE SYMPTOMATIC TO THE SCHOOL HEALTHCARE POINT OF CONTACT.

Families and caregivers: Checking for symptoms each morning is critical and will serve as the primary screening mechanism for COVID-19 symptoms.

***Parents will be provided with necessary information in days to come.**

A standing order to allow the use of hand sanitizer without individual physician orders, as alcohol-based hand sanitizers are considered over-the-counter drugs by the United States Food and Drug Administration.

***Parents are able to opt out if you do not want your child using hand sanitizer, information to be sent to parents.**

IMPORTANT INFORMATION:

- **EACH OFFICE HAS A SEPARATE SPACE TO ISOLATE STUDENTS WITH CONCERNING SYMPTOMS**
- **PROCEDURE IN PLACE FOR CLEANING/DISINFECTING**
- **PROCEDURE IN PLACE FOR INFORMING FAMILIES OF A POSITIVE COVID CASE: ONLY CLOSE CONTACTS WILL BE INFORMED, DUE TO GUIDELINES NAMES WILL NOT BE RELEASED**
- **PARENTS: PLEASE PROVIDE ADDITIONAL EMERGENCY CONTACTS FOR STUDENTS THAT WILL NEED TO BE PICKED UP QUICKLY**
- **THE FLU SHOT IS NOW A REQUIRED VACCINE FOR SCHOOL THIS YEAR AND ALL STUDENTS WILL NEED THIS BY 12/20**

Protections for Children at Higher Risk for Severe Illness from COVID-19

- Offer options for students at [higher risk of severe illness](#) that limit their exposure risk (e.g., virtual learning opportunities).
- Consistent with applicable law, put in place policies to protect the privacy of people at [higher risk for severe illness](#) regarding underlying medical conditions.
- Consistent with applicable law and privacy policies, having staff and families self-report to the school if they or their student have [symptoms](#) of COVID-19, a positive test for COVID-19, or were exposed to someone with COVID-19 within the last 14 days

People with COVID-19 have had a wide range of reported symptoms – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to SARS-CoV-2**. Symptoms can include:

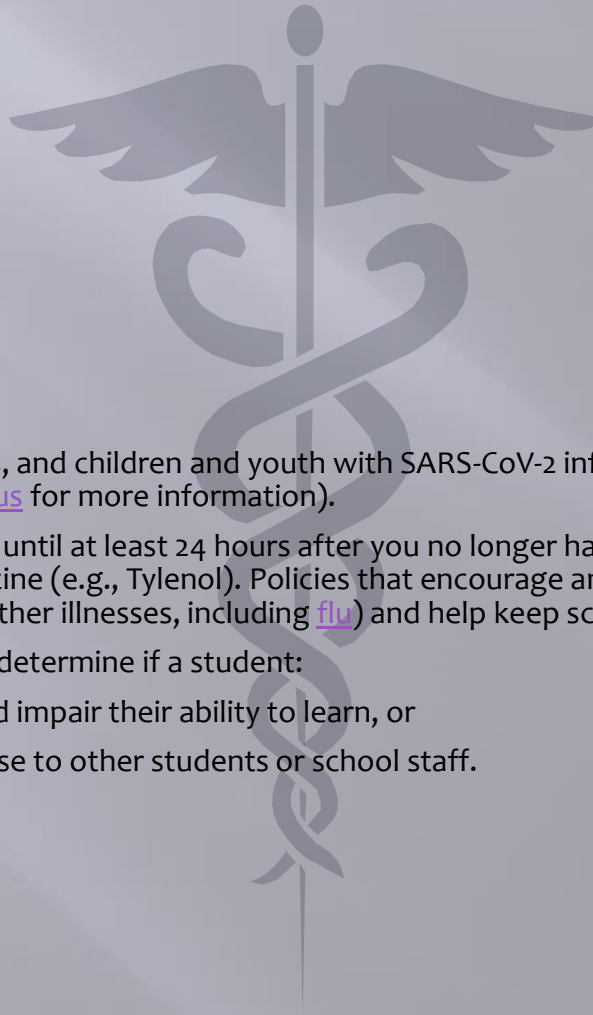
- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

This list does not include all possible symptoms, and children and youth with SARS-CoV-2 infection may experience any, all, or none of these symptoms. (See [Symptoms of Coronavirus](#) for more information).

It is important to stay **home when you are sick** until at least 24 hours after you no longer have a fever (temperature of 100.4 or higher without the use of fever-reducing medicine (e.g., Tylenol)). Policies that encourage and support staying home when sick will help prevent the transmission of SARS-CoV-2 (and other illnesses, including [flu](#)) and help keep schools open.

Symptom screening at home can be helpful to determine if a student:

1. currently has an infectious illness that could impair their ability to learn, or
2. is at risk of transmitting a contagious disease to other students or school staff.



Isolation: is used to separate people infected with SARS-CoV-2, the virus that causes COVID-19, from people who are not infected.

People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific "sick room" or area and using a separate bathroom (if available)

Question: I think or know I had COVID-19, and I had symptoms

Answer: You can be with others after:

- *At least 10 days since symptoms first appeared and (some cases longer depending symptoms and MD)
- *At least 24 hours with no fever without fever-reducing medication and
- *Symptoms have improved

Question: I tested positive for COVID-19 but had no symptoms

Answer: If you continue to have no symptoms, you can be with others after:

- *10 days have passed since the date you had your positive test

If you develop symptoms after testing positive, follow the guidance above for "I think or know I had COVID, and I had symptoms."

Quarantine: is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, monitor their health, and follow directions from their state or local health department.

People who have been in close contact with someone who has COVID-19

What counts as close contact?

- You were within 6 feet of someone who has COVID-19 for a total of 15 minutes or more
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with the person (hugged or kissed them)
- You shared eating or drinking utensils
- They sneezed, coughed, or somehow got respiratory droplets on you

Stay home and monitor your health:

- Stay home for 14 days after your last contact with a person who has COVID-19
- Watch for fever (100.4°F), cough, shortness of breath, or [other symptoms](#) of COVID-19
- If possible, stay away from others, especially people who are at [higher risk](#) for getting very sick from COVID-19

When to start and end quarantine:

You should stay home for 14 days after your last contact with a person who has COVID-19.

For all of the following scenarios, even if you test negative for COVID-19 or feel healthy, you should stay home (quarantine) since symptoms may appear 2 to 14 days after exposure to the virus.

If a child is sent to the Nurse for symptoms similar to COVID:

Question: If symptoms concerning

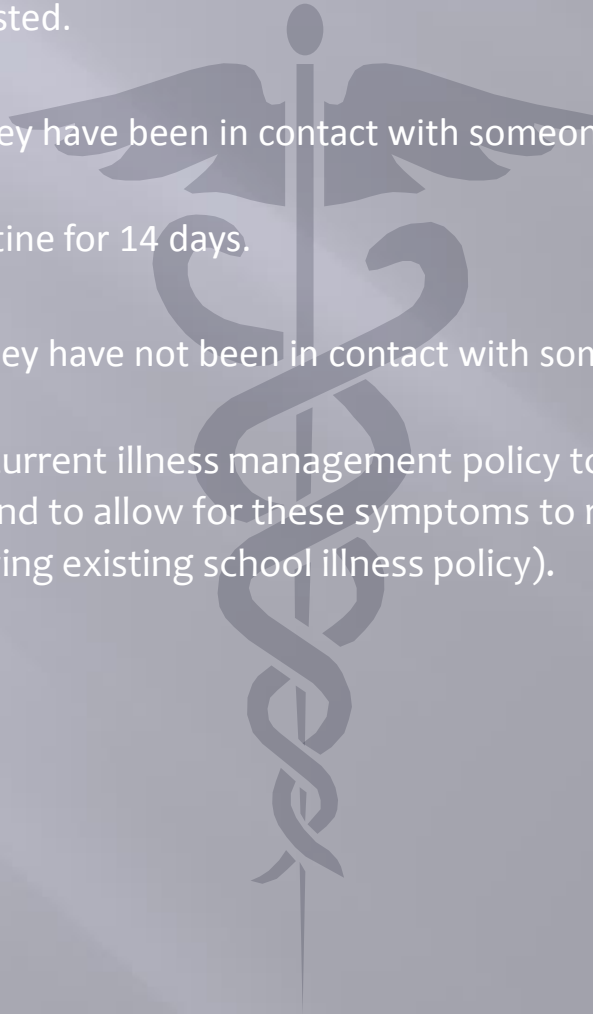
Answer: They could be asked to be tested.

Question: If symptoms are mild but they have been in contact with someone who has recently had positive COVID

Answer: They will be asked to quarantine for 14 days.

Question: If symptoms are mild and they have not been in contact with someone who tested positive for COVID.

Answer: We will follow our school's current illness management policy to minimize transmission to others, to optimize learning opportunities, and to allow for these symptoms to resolve (at least 24 hours without fever-reducing medications or following existing school illness policy).



Thank you

Please call or email the Health Services Department with any questions or concerns.



Student Numbers During Phases: Elementary

| School | Enrollment as of 8/3/20 | 35% of enrollment | 50% of enrollment | Number of students who will fit at 6' distance | Number of Students Cohort A* |
|-------------------|-------------------------|-------------------|-------------------|--|------------------------------|
| Ashley | 261 | 91 | 131 | 180 | 39 |
| Brooks | 288 | 101 | 144 | 156 | 14 |
| Campbell | 245 | 86 | 144 | 242 | 20 |
| Carney | 669 | 235 | 335 | 528 | 178 |
| Congdon | 282 | 99 | 141 | 220 | 28 |
| DeValles | 326 | 115 | 163 | 200 | 77 |
| Gomes/Renaissance | 672 | 236 | 336 | 440 | 189 |
| Hathaway | 253 | 89 | 127 | 170 | 67 |
| HayMac | 610 | 214 | 305 | 468 | 190 |
| Jacobs | 367 | 129 | 184 | 216 | 118 |
| Lincoln | 693 | 243 | 347 | 324 | 79 |
| Pacheco | 312 | 110 | 156 | 180 | 67 |
| Parker | 217 | 76 | 109 | 234 | 15 |
| Pulaski | 577 | 202 | 289 | 352 | 100 |
| Rodman | 191 | 67 | 96 | 110 | 11 |
| Swift | 159 | 56 | 80 | 100 | 6 |
| Taylor | 245 | 86 | 123 | 240 | 7 |
| Winslow | 230 | 81 | 115 | 120 | 6 |

*Cohort A = sub-sep classes, Level 1 ELs and MKV students. Academically at-risk students will be added at the discretion of the principals up to 35% of enrollment.

Student Numbers During Phases: Secondary

| School | Enrollment as of 8/3/20 | 35% of enrollment | 50% of enrollment | Number of students who will fit at 6' distance | Number of students Cohort A* |
|--------------|-------------------------|-------------------|-------------------|--|------------------------------|
| Keith | 1083 | 380 | 542 | 693 | 120 |
| Normandin | 1176 | 412 | 588 | 594 | 112 |
| Roosevelt | 935 | 328 | 468 | 630 | 191 |
| Trinity | 93 | 33 | 48 | 78 | 4 |
| Whaling City | 111 | 39 | 60 | 140 | 29 |
| NBHS | 2771 | 970 | 1386 | 2172 | 403 |

*Cohort A = sub-sep classes, Level 1 ELs and MKV students. Academically at-risk students will be added at the discretion of the principals up to 35% of enrollment.



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DISCUSSION / QUESTIONS

always
be kind



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THANK YOU