



# Did you know?

90% of a child's brain is developed by age 5

## New Bedford Community Expectations for Children Ages Birth-36 Months

Birth-12 Months	12-24 Months	24-36 Months
<b>ADAPTIVE</b> (Self-Care/Personal Responsibility)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Clean face and hands with a washcloth</li> <li><input type="checkbox"/> Feed self a snack (cereal O's, cubed soft fruits, etc.)</li> <li><input type="checkbox"/> Hold a spoon and toothbrush to imitate parents/siblings</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to express wants and needs</li> <li><input type="checkbox"/> Shows discomfort/awareness of needing to be changed from soiled diaper</li> <li><input type="checkbox"/> Beginning to show likes/dislikes</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shows interest in using the potty/toilet</li> <li><input type="checkbox"/> Able to feed self, drink from a cup</li> <li><input type="checkbox"/> Begins to care for toys and materials</li> </ul>
<b>PERSONAL-SOCIAL-EMOTIONAL</b> (Adult Interaction, Peer Interaction, Social Role)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to smile at people</li> <li><input type="checkbox"/> Cries when caregiver/parents leave</li> <li><input type="checkbox"/> Recognizes faces and begins to know if someone is a stranger</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shows fear in some situations</li> <li><input type="checkbox"/> Explores the environment on own but with caregiver close by</li> <li><input type="checkbox"/> Begins to assert independence over own interest</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shows more independence (explores new situations on own)</li> <li><input type="checkbox"/> Copies/imitates behaviors of others</li> <li><input type="checkbox"/> Begins to allow others to play near them</li> </ul>
<b>COMMUNICATION</b> (Receptive/Expressive)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Coos, smiles and begins to babble</li> <li><input type="checkbox"/> Cries in different ways to show hunger, pain or tired</li> <li><input type="checkbox"/> Imitates sounds</li> <li><input type="checkbox"/> Understands commonly used words</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Will use gestures such as shaking head no and waving bye-bye</li> <li><input type="checkbox"/> Repeats words (several single words)</li> <li><input type="checkbox"/> Makes sounds that change in tone</li> <li><input type="checkbox"/> Says "mama:" and "dada"</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Says sentences with two to four words</li> <li><input type="checkbox"/> Points to pictures when they are named</li> <li><input type="checkbox"/> Follow simple instructions</li> <li><input type="checkbox"/> Begins to repeat words overheard</li> </ul>
<b>MOTOR</b> (Gross, Fine, Perceptual)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Can hold head up and begins to push up while lying on tummy</li> <li><input type="checkbox"/> May be able to roll, crawl, pull self-up to stand</li> <li><input type="checkbox"/> Hold a toy in their hand and shake it</li> <li><input type="checkbox"/> Begin to sit without support</li> <li><input type="checkbox"/> Picks up small objects such as cheerios between thumb and index finger (Pincer Grasp)</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Walk without support</li> <li><input type="checkbox"/> Beginning to explore with art materials</li> <li><input type="checkbox"/> Able to feed themselves with a spoon</li> <li><input type="checkbox"/> Hold their own bottle/sippy cup and beginning to use a cup</li> <li><input type="checkbox"/> Kick a ball</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Walk independently</li> <li><input type="checkbox"/> Climbs onto and down from furniture unassisted</li> <li><input type="checkbox"/> Begins to walk up and down stairs with assistance</li> <li><input type="checkbox"/> Builds a tower with 6 cubes</li> <li><input type="checkbox"/> Begins to snip with scissors</li> </ul>
<b>COGNITIVE</b> (Attention, Memory, Reasoning, Academic Skills, Perception, and Concepts)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to follow things with their eyes and recognizes peoples from a distance</li> <li><input type="checkbox"/> Begins to act bored, fussy and may cry if an activity does not change</li> <li><input type="checkbox"/> Uses Hands and eyes together such as seeing a toy and reaching for it</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explores objects in different ways such as shaking, banging and throwing</li> <li><input type="checkbox"/> Looks at the correct picture or object when named</li> <li><input type="checkbox"/> Begins to use objects correctly (drinks from a cup, brushes own hair)</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Points to a body part when prompted with name</li> <li><input type="checkbox"/> Knows what ordinary objects are and what they are used for (phone, brush, toys)</li> <li><input type="checkbox"/> Follows a one-step verbal direction without gestures. (Sits when asked to sit down)</li> <li><input type="checkbox"/> Names items in a picture book such as cat, bird</li> </ul>
<b>LITERACY</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Turns to sound of caregiver's voices</li> <li><input type="checkbox"/> Gurgles and coos to show pleasure</li> <li><input type="checkbox"/> Enjoys being read or sang to</li> <li><input type="checkbox"/> Babbles</li> <li><input type="checkbox"/> Understands at least 10 frequently used words</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Focuses on book when being read to</li> <li><input type="checkbox"/> Begins to combine words together</li> <li><input type="checkbox"/> Participates in simple songs (patty cake, peek-a-boo)</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follows along with a familiar story and can finish repeated phrases</li> <li><input type="checkbox"/> Develops a vocabulary of 200 or more words</li> <li><input type="checkbox"/> Initiates and carries on a short conversation</li> <li><input type="checkbox"/> Asks what, where, and why questions</li> </ul>
<b>MATH</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Begin to predict the sequence of events (bottle being prepared means mealtime)</li> <li><input type="checkbox"/> Begins to understand basic cause and effect (shaking a rattle makes a noise)</li> <li><input type="checkbox"/> Begins to explore patterns and textures</li> <li><input type="checkbox"/> Begins to understand that words describe quantities (more, bigger)</li> </ul>	<p><b>Includes expectations for birth to 12 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Starts to see patterns in daily routines</li> <li><input type="checkbox"/> Explore measurements by filling emptying containers</li> <li><input type="checkbox"/> Understands "how many" by showing how old they are using their fingers</li> </ul>	<p><b>Includes expectations for 12 to 24 months</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to show interest in counting and in numbers</li> <li><input type="checkbox"/> Begins to show interest in different shapes</li> <li><input type="checkbox"/> Begins to understand number and quantity</li> <li><input type="checkbox"/> Begins to understand the position of objects such as on, over, under</li> </ul>



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## New Bedford Community Expectations for Children Ages 3, 4, 5

3 Years Old	4 Years Old	5 Years Old (Kindergarten)
<b>ADAPTIVE</b> (Self-Care/Personal Responsibility)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Express a need to use the toilet</li> <li><input type="checkbox"/> Use a spoon or other utensil to feed him/herself</li> <li><input type="checkbox"/> Drink from an open cup</li> <li><input type="checkbox"/> Puts away materials/toys when asked</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use appropriate behavior and voice in public settings</li> <li><input type="checkbox"/> Takes care of his/her toileting needs</li> <li><input type="checkbox"/> Wash and dry hands independently</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dresses and removes clothing independently</li> <li><input type="checkbox"/> Organizes materials independently (e.g. put things away; pick up after self; hang up coat; remove items from backpack)</li> </ul>
<b>PERSONAL-SOCIAL-EMOTIONAL</b> (Adult Interaction, Peer Interaction, Social Role)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Allows others to participate in his/her activities</li> <li><input type="checkbox"/> Begin to play cooperatively with peers</li> <li><input type="checkbox"/> Ask for help from an adult when needed</li> <li><input type="checkbox"/> Express his/her emotions</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follow classroom rules &amp; routines</li> <li><input type="checkbox"/> Demonstrate a willingness to try new and challenging experiences</li> <li><input type="checkbox"/> Demonstrate the ability to manage conflict</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrate control of emotions</li> <li><input type="checkbox"/> Show kindness and respect for other people and living things</li> </ul>
<b>COMMUNICATION</b> (Receptive/Expressive)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Use words to get his or her needs met</li> <li><input type="checkbox"/> Follow simple verbal directions</li> <li><input type="checkbox"/> Speaks clearly enough to be understood by most listeners</li> <li><input type="checkbox"/> States his or her first name</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follow two step verbal directions</li> <li><input type="checkbox"/> Follow classroom rules and routines</li> <li><input type="checkbox"/> State his or her first and last name</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follow three step verbal directions</li> <li><input type="checkbox"/> Know important information about self... e.g. first and last name; siblings and his/her age</li> <li><input type="checkbox"/> Speaks clearly and in full sentences</li> </ul>
<b>MOTOR</b> (Gross, Fine, Perceptual)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Walk up and down stairs without help</li> <li><input type="checkbox"/> Scribble linear and/or circular patterns spontaneously</li> <li><input type="checkbox"/> Explores the use of art, drawing and writing tools</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Walk downstairs without help, alternating feet</li> <li><input type="checkbox"/> Shows control of art, drawing and writing tools</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hold pencil and crayon correctly</li> <li><input type="checkbox"/> Hold and use scissors correctly and able to cut on a dotted line</li> </ul>
<b>COGNITIVE</b> (Attention, Memory, Reasoning, Academic Skills, Perception, and Concepts)		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Attend to 1 activity for 3 or more minutes</li> <li><input type="checkbox"/> Begins to use classroom materials carefully</li> <li><input type="checkbox"/> Begins to participate in group activities</li> <li><input type="checkbox"/> Match colors and shapes</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attend to a learning task or story in a small group for at least 5 minutes</li> <li><input type="checkbox"/> Take turns in whole group activities</li> <li><input type="checkbox"/> Name colors and shapes</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attend to learning task or story in a small group for at least 10 minutes</li> <li><input type="checkbox"/> Take turns, listen to peers and wait to speak</li> </ul>
<b>LITERACY</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify first name</li> <li><input type="checkbox"/> Handle books respectfully/appropriately</li> <li><input type="checkbox"/> Listen to and talks about books</li> <li><input type="checkbox"/> Show interest in letters and words</li> <li><input type="checkbox"/> Uses scribbles and unconventional shapes to write</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize own name (first &amp; last) on paper</li> <li><input type="checkbox"/> Comprehends and responds to stories read aloud</li> <li><input type="checkbox"/> Uses letter-like shapes, symbols and letters to convey meaning</li> <li><input type="checkbox"/> Understands that print carries a message</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recognize and name upper and lowercase letters in own name</li> <li><input type="checkbox"/> Ask and answer questions about a story read aloud</li> <li><input type="checkbox"/> Retell a story in sequence verbally or with drawings</li> </ul>
<b>MATH</b>		
<ul style="list-style-type: none"> <li><input type="checkbox"/> Shows interest and begins to identify 2D shapes (square, triangle, circle, oval, rectangle)</li> <li><input type="checkbox"/> Shows interest in counting and in numbers</li> <li><input type="checkbox"/> Use concrete objects to practice one-to-one correspondence</li> </ul>	<p><b>Includes expectations for 3 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Count by ones to at least 5</li> <li><input type="checkbox"/> Identify, sort and draw 2D shapes (e.g. square, triangle, circle, oval, rectangle)</li> <li><input type="checkbox"/> Shows beginning understanding of number and quantity</li> </ul>	<p><b>Includes expectations for 3 &amp; 4 yr. old's</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Count by ones to at least 10</li> <li><input type="checkbox"/> Recognize and name written numerals 0 to 10</li> <li><input type="checkbox"/> Understands position of objects in space and appropriate language (e.g. beside, inside, next to, close to, above, below, apart)</li> </ul>